

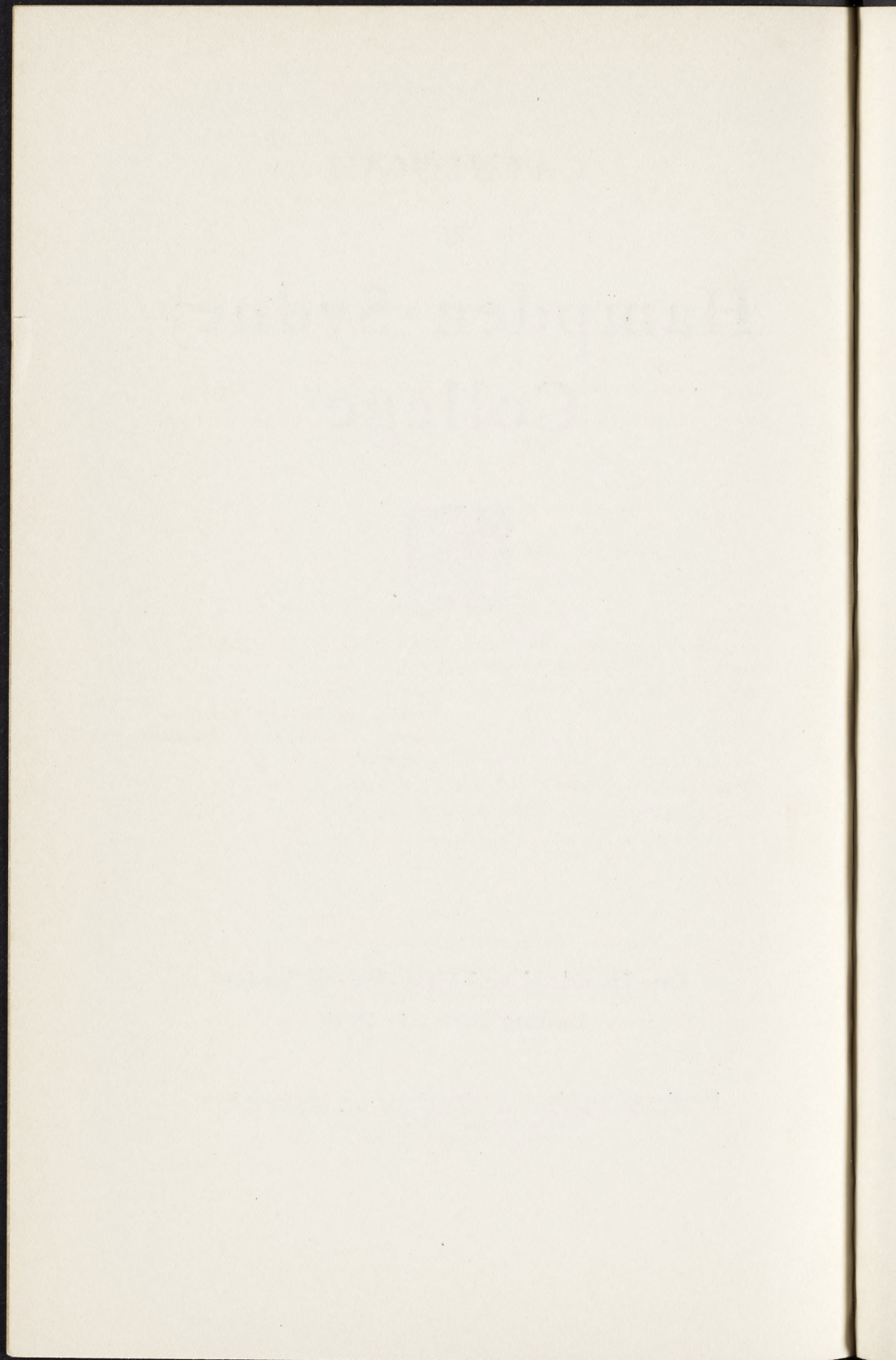
CATALOGUE  
*of*  
Hampden-Sydney  
College



One Hundred and Fifty-fourth Session  
Ending June 11, 1930

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Entered at the Post Office at Hampden-Sydney, Va., as Second-class Matter.  
Accepted for Mailing at Special Rate of Postage Provided for in  
Section 1103, Act of October 3, 1917.  
Authorized August 27, 1918.





## CALENDAR

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1930

- APRIL 17—THURSDAY, NOON.—Easter Holiday begins.  
APRIL 22—TUESDAY.—College Resumed with Chapel.  
JUNE 8—SUNDAY, 11:00 A. M.—Baccalaureate Sermon.  
JUNE 10—TUESDAY, 10:00 A. M.—Meeting of the Board of Trustees.  
JUNE 11—WEDNESDAY, 10:00 A. M.—The Annual Commencement Exercises.  
Presentation of Medals and Awards.  
Commencement Address.  
Announcement of Honors.  
Presentation of Diplomas.  
Valedictory Address.

### SUMMER VACATION

- SEPT. 8-9—Matriculation of Students and Examination of Candidates for Admission to College.  
SEPT. 10—WEDNESDAY, 8:45 A. M.—Morning Chapel.  
Formal Opening of College.  
Classes According to Published Schedule.  
SEPT. 12—FRIDAY, 8:00 P. M.—S. C. A. Reception.  
NOV. 27—THANKSGIVING DAY.—Holiday, one day.  
DEC. 20—SATURDAY, NOON.—Christmas Holiday begins.

1931

- JAN. 5—MONDAY—Recitations Resumed with Chapel.  
JAN. 27—TUESDAY.—Intermediate Examinations end.  
APRIL 2—WEDNESDAY, NOON.—Easter Holiday begins.  
APRIL 6—TUESDAY.—College Resumed with Chapel.  
JUNE 7-10—Commencement.

# THE HISTORY OF THE

## REPUBLIC OF THE UNITED STATES

The history of the Republic of the United States is a story of the growth of a great nation from a small colony of English settlers. The first settlers came to the New World in search of a better life, and they found it in the freedom and opportunity of the American continent. They built a new society, one of self-government and individual liberty, and they passed on these principles to their children. The Republic of the United States has since become a world power, and its history is a testament to the strength of its democratic ideals.

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# HAMPDEN-SYDNEY COLLEGE

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## CHARTER

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*An Act for incorporating the Trustees of Hampden-Sydney.*

[May, 1783.]

I. WHEREAS it is represented to the present General Assembly that an Academy has been founded in the county of Prince Edward, and which hath been supported by the generous donations of a few public-spirited citizens for several years past; but that, in order to make the advantages arising therefrom more permanent and diffusive, certain privileges are essentially necessary for conducting the same in future to greater advantage; and this Assembly, warmly impressed with the important advantages arising to every free State by diffusing useful knowledge amongst its citizens, and desirous of giving their patronage and support to such seminaries of learning as may appear to them calculated to promote this great object:

II. *Do hereby enact*, That from and after the passage of this Act, the said Academy shall obtain the name and be called the "College of Hampden-Sydney," and that the Rev. John Blair Smith, Patrick Henry, William Cabell, Senior, Paul Carrington, Robert Lawson, James Madison, John Nash, Nathaniel Venable, Everard Meade, Joel Watkins, James Venable, Francis Watkins, John Morton, William Morton, Thomas Reade, William Booker, Thomas Scott, Senior, James Allen, Charles Allen, Samuel Woodson Venable, Joseph Parke, Richard Foster, Peter Johnson, the Rev. Richard Sankey, the Rev. John Todd, the Rev. David Rice, the Rev. Archibald McRobert, and their successors, are hereby constituted a body politic and corporate, by the name of the "President and Trustees of Hampden-Sydney College," who shall have perpetual succession and a common seal; and that they and their successors by the name aforesaid, shall be able and capable in law to possess, purchase, receive, and retain to them and their successors forever, any lands, tenements, rents, goods, or chattels,



of any kind whatsoever, which may have been given already, or shall in future be given or purchased by them, for the use of the said College, and the same to dispose of in whatsoever manner they shall adjudge most beneficial for the use thereof; and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity, and, from time to time, under their common seal, to make and establish such by-laws, rules and ordinances, not being contrary to the Constitution or laws of this Commonwealth, as by them shall be thought necessary for the good order and government of the professors, masters, and students of the said College.

III. *And be it further enacted*, That the said president and trustees, or any seven of them, shall have full power and authority to meet at such times as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby empowered and authorized to confer those degrees on such students as in their opinion shall merit the same in as ample a manner as any other college in America can do, and to grant testimonials thereof under their common seal, signed by the president and five of the trustees, at least; and that the president and trustees, or any seven of them, are hereby authorized and required to meet at said College, on some day to be appointed by the president, on or before the first day of October next, and then and there to elect and commission, under their common seal, such professors and masters as they shall judge necessary for the purpose of the institution. And that, in order to preserve in the minds of the students that sacred love and attachment which they should ever bear to the principles of the present glorious revolution, the greatest care and caution shall be used in electing such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America.

IV. *And be it further enacted*, That the president and trustees or any ten of them, shall elect by ballot a treasurer for the said College, who shall give bond and security, payable to the trustees and their successors, for the faithful discharge of the trust reposed



in him; and shall, when required by the corporation, render an account of all monies, goods, and other chattels, received and expended by him on account of and for the use of said College; and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury the public taxes on their hands.

V. *And be it further enacted*, That the said trustees, or a majority of them, shall have power to remove, or suspend the president, or any or all of the masters, at any time, on cause shown, and to supply the vacancy occasioned by such removal from office; and upon the death, resignation, or refusal to act, of the president or any of the trustees, or when there shall be a vacancy in any of the professorships, it shall be lawful for the remaining trustees, or a majority of them, to supply the same by new elections. It shall also be lawful for the president, or, in case of death, resignation, or refusal in him to act, the professors and masters for the time being, or a majority of them, to call a meeting of the trustees when he or they (as the case may be) shall see cause so to do. *Provided, nevertheless*, That the president and trustees, before they enter upon the execution of the trust reposed in them by this Act, shall severally take the following oath or affirmation to be administered by a justice of the peace of the said county of Prince Edward, and by him certified to the court of the said county, there to be recorded; that is to say: "I, A. B., do swear (or affirm) that I will, to the best of my skill and judgment, faithfully and truly discharge the duties required of me by the 'Act for incorporating the Trustees of Hampden-Sydney,' without favor, affection or partiality. So help me God." And that the clerk of the said court, for entering the same, shall receive of the trustees the sum of one Spanish milled dollar.

#### Amendment to Charter

In accordance with actions taken by the Synod of Virginia in Harrisonburg, Va., December 4, 1918, and by the President and Board of Trustees of Hampden-Sydney College, in Richmond, Va., December 19, 1918, and January 9, 1919, the State Corpora-



tion Commission of the Commonwealth of Virginia on the fourteenth day of February, 1919, authorized certain modifications of the Charter as follows:

1. The number of Trustees of the "President and Trustees of Hampden-Sydney College" shall be changed so as to be twenty-five (25).

2. "The President and Trustees of Hampden-Sydney College" shall be transferred to the control of a Board of Trustees directly appointed by the Synod of Virginia. The following Trustees, as nominated by the Synod of Virginia, and their successors, shall constitute the Board of Trustees of the "President and Trustees of Hampden-Sydney College": Rev. F. T. McFaden, D. D., Hon. A. D. Watkins, Judge James L. Tredway, Rev. W. C. Campbell, D. D., and Peter Winston, M. D., for a term of one year; W. G. Dunnington, Esq., Paulus A. Irving, M. D., H. A. Stokes, Esq., Hon. F. B. Hutton, and A. B. Carrington, Esq., for a term of two years; Rev. W. W. Moore, D. D., Col. C. C. Lewis, Jr., J. Scott Parrish, Esq., Rev. J. B. Bittinger, D. D., and Alexander B. Dickinson, Esq., for a term of three years; Chas. A. Blanton, M. D., Hon. Don P. Halsey, Hon. Walter A. Watson, Hon. Harry R. Houston, and H. T. Holladay, Esq., for a term of four years; Rev. Ernest Thompson, D. D., Rev. W. H. T. Squires, D. D., Hon. E. Lee Trinkle, Rev. J. E. Booker, D. D., and W. H. Robertson, Esq., for a term of five years.

Any vacancy occurring in the Board of Trustees, either by reason of death, resignation, or the expiration of the term for which any Trustee shall be chosen, shall be filled by the Synod of Virginia. The successors of all Trustees, at the expiration of their respective terms, shall be elected for five years, and any vacancy occurring during the term of any Trustee shall be filled by the said Synod for the unexpired term of said Trustee.

The President of the College shall be *ex officio* a member of the Board of Trustees.

3. The Board shall be authorized to select a Finance Committee and any other committees that may be desired by the



Board of Trustees, the members of which may or may not be members of the Board of Trustees.

4. The officers for the first year shall be the following:

PAULUS A. IRVING.....	<i>President</i>
F. T. McFADEN.....	<i>Secretary</i>
A. W. McWHORTER.....	<i>Treasurer</i>
J. H. C. WINSTON.....	<i>Curator</i>

## HISTORICAL SUMMARY

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*Opened as Hampden-Sydney Academy, January 1, 1776.*

*Incorporated as Hampden-Sydney College, May, 1783.*

*Under the presidency of Archibald Alexander (1797-1806), increased attendance and endowment.*

*Under Jonathan P. Cushing (1821-1835), life and growth.*

*Under Dr. Lewis W. Green (1848-1856), a prosperous era.*

*Under Dr. John M. P. Atkinson (1857-1883), the distractions of the Civil War, but an administration of vigor and success.*

*Under Dr. Richard McIlwaine (1883-1904), the McIlwaine Hall erected, the endowment increased, the system of scholarships extended, the curriculum broadened.*

The following institutions of learning were founded, or revived and reorganized, by men identified with Hampden-Sydney College:

WASHINGTON COLLEGE, Tennessee—Rev. Samuel Doak, D. D., 1795.

UNION COLLEGE, New York—First President, Rev. John Blair Smith, D. D., 1795.

TRANSYLVANIA UNIVERSITY, Kentucky—President, James Blythe, D. D.; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sydney College, 1798.

PRINCETON THEOLOGICAL SEMINARY—Rev. Archibald Alexander, D. D., LL. D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES—Rev. James Blythe, D. D., 1818.

TUSCULUM COLLEGE, Tennessee—Rev. Samuel Doak, D. D., 1818.

FRANKLIN COLLEGE, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.



UNIVERSITY OF VIRGINIA—Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sydney College, 1825.

UNION THEOLOGICAL SEMINARY, Virginia—Rev. Moses Hoge, D. D., 1812; Rev. Jno. H. Rice, D. D., 1824.

AUSTIN COLLEGE, Texas—Rev. Daniel Baker, D. D., 1850.

“BAPTIST EDUCATIONAL SOCIETY,” organized by Elder Edward Baptist, 1830. This Society developed into Richmond College, 1840; now University of Richmond.

THE MEDICAL COLLEGE OF VIRGINIA—Established under the charter and seal of Hampden-Sydney College, by Dr. Socrates Maupin and others, 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE—John P. Mettauer, M. D., LL. D., 1837.

STEWART COLLEGE, out of which grew the Southwestern Presbyterian University, Rev. John B. Shearer, D. D., LL. D., 1870.

SHEPHERD COLLEGE, West Virginia—Professor Joseph McMurran, 1872.

CENTRAL UNIVERSITY, Kentucky—Revived and thoroughly reorganized by Rev. L. H. Blanton, D. D., LL. D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas—Rev. R. L. Dabney, D. D., LL. D., 1884.

BELHAVEN COLLEGE, Jackson, Miss.—Rev. R. V. Lancaster, D. D., first President.

## LIST of PRESIDENTS

- SAMUEL STANHOPE SMITH, D. D., LL. D. .... 1775-1779  
*(Afterwards President Princeton College, New Jersey.)*
- JOHN BLAIR SMITH, D. D. .... 1779-1789  
*(Afterwards first President Union College, New York.)*
- DRURY LACY, D. D. (Vice-President and Acting President) .... 1789-1797
- ARCHIBALD ALEXANDER, D. D., LL. D. .... 1797-1806  
*(Founder of Princeton Theological Seminary, Princeton, N. J.)*
- WILLIAM S. REID, D. D. (Vice-President and Acting President) .... 1807
- MOSES HOGE, D. D. .... 1807-1820
- MESSRS. M. LYLE, JAS. MORTON, WM. BERKELEY, JOHN MILLER, J. P. WILSON (Committee of Board)  
 Sept., 1820-Sept., 1821
- JONATHAN P. CUSHING, A. M. .... 1821-1835
- GEORGE A. BAXTER, D. D. (Acting President) ..... 1835
- DANIEL LYNN CARROLL, D. D. .... 1835-1838
- WILLIAM MAXWELL, LL. D. .... 1838-1844
- PATRICK J. SPARROW, D. D. .... 1845-1847
- S. B. WILSON, D. D., and F. S. SAMPSON, D. D. (Acting Presidents) ..... Nov., 1847-July, 1848
- CHARLES MARTIN, A. B. (Acting President) July 1848-  
 Jan., 1849, and Sept. 1856-June, 1857
- LEWIS W. GREEN, D. D. .... 1848-1856
- REV. ALBERT L. HOLLADAY (Died before taking office) 1856
- JOHN M. P. ATKINSON, D. D. .... 1857-1883
- RICHARD MCILWAINE, D. D., LL. D. .... 1883-1904
- JAMES R. THORNTON, A. M. (Acting President) June-Sept., 1904
- WM. H. WHITING, JR., A. M., LL. D. (Acting President)  
 1904-05 and 1908-09
- J. H. C. BAGBY, PH.D. (Acting President) June 14-Aug. 23, 1905
- JAMES GRAY MCALLISTER, D. D. .... 1905-1908
- HENRY TUCKER GRAHAM, D. D. .... 1908-1917
- ASHTON W. MCWHORTER, A. M., PH.D. (Acting President) ..... Oct. 1, 1917-June 30, 1919
- JOSEPH DUPUY EGGLESTON, A. M., LL. D. .... 1919-



## BOARD of TRUSTEES

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### THE PRESIDENT, *ex officio*

A. L. TYNES, M. D., President of the Board.....	Staunton, Va.
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CHARLES A. BLANTON, M. D.....	Richmond, Va.
J. E. BOOKER, D. D.....	Hampden-Sydney, Va.
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A. B. CARRINGTON, JR.....	Danville, Va.
P. C. CLARKE, D. D.....	Shawsville, Va.
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J. E. HEMPHILL, D. D.....	Petersburg, Va.
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ROBERT T. HUBARD.....	Fayetteville, W. Va.
FRANK S. JOHNS, M. D.....	Richmond, Va.
JOHN MARTIN, Esq.....	Halifax, Va.
F. T. McFADEN, D. D.....	Winchester, Va.
H. W. McLAUGHLIN, D. D.....	Richmond, Va.
SAMUEL W. MOORE, D. D.....	Bluefield, W. Va.
J. SCOTT PARRISH, Esq.....	Richmond, Va.
W. H. T. SQUIRES, D. D.....	Norfolk, Va.
ROBERT E. STOKES, Esq.....	Farmville, Va.
H. B. STONE, M. D.....	Roanoke, Va.
ERNEST THOMPSON, D. D.....	Charleston, W. Va.
HON. A. D. WATKINS.....	Farmville, Va.
J. HARRY WHITMORE, D. D.....	Wilmington, N. C.
B. F. WILSON, D. D.....	Harrisonburg, Va.

OFFICERS *and* COMMITTEES *of the*  
BOARD *of* TRUSTEES

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*President*

A. L. TYNES, Staunton, Va.

*Secretary*

A. B. DICKINSON, Richmond, Va.

*Financial Secretary*

P. TULANE ATKINSON, Hampden-Sydney, Va.

EXECUTIVE COMMITTEE

THE PRESIDENT, MESSRS. BOOKER, STOKES, WATKINS

FINANCE COMMITTEE

THE PRESIDENT, MESSRS. PARRISH, CARRINGTON, SR., BLANTON,  
MARTIN

AUDITING COMMITTEE

MESSRS. DICKINSON, BITTINGER

COMMITTEE ON FACULTY AND COURSES

THE PRESIDENT, MESSRS. BITTINGER, HEMPHILL, WHITMORE, THOMPSON

COMMITTEE ON BUILDINGS AND GROUNDS

THE PRESIDENT, MESSRS. BOOKER, STOKES

COMMITTEE ON ENDOWMENT

THE PRESIDENT, MESSRS. PARRISH, WILSON, McLAUGHLIN, TYNES



## FACULTY

JOSEPH DUPUY EGGLESTON, A. M., LL. D.

*President*

A. B., Hampden-Sydney College, 1886; A. M., 1887; LL. D., Washington and Lee University, 1917; LL. D., Hampden-Sydney College, 1918; Superintendent Schools, Asheville, N. C., 1891-1900; Prince Edward County Va., 1903-'5; State Superintendent Public Instruction of Va., February, 1906—January 1, 1913; Chief of Field Service in Rural Education, U. S. Bureau of Education, January 1, 1913—July 1, 1913; President Va. Polytechnic Institute, July 1, 1913-'19; Editor and Secretary, Bureau Information and Publicity, Southern Educational Board, University of Tennessee, 1902. *Author:* (with R. W. Bruere) *The Work of the Rural School.* Present position since 1919.

SAMUEL MACON REED, A. B., M. A.

*Dean*

(Since 1923)

JOHN HAMPDEN CHAMBERLAYNE BAGBY, M. A.,  
M. E., Ph. D., LL. D.*Professor of Physics and Astronomy*

M. A., U. of Va., 1888, M. E., 1891, and Ph. D., 1894; LL. D., Hampden-Sydney College, 1926. Present position since 1892.

JAMES HENRY CURRY WINSTON, A. B., B. S., Ph. D.

*Professor of Chemistry and Geology*

A. B. and B. S., Hampden-Sydney College, 1894; Ph. D., Johns Hopkins University, 1899; Professor, Tazewell College, 1895-'96. Present position since 1899.

WILLIAM HENRY WHITING, Jr., A. M., D. Lit., LL. D.

*Professor of Latin*

A. B., Hampden-Sydney College, 1880; A. M., 1882; D. Lit., Austin College, 1924; LL. D., Hampden-Sydney College, 1922. Present position since 1902.

ASA DUPUY WATKINS, A. B., B. D., D. D.

*Professor of English*

A. B., Hampden-Sydney College, 1894; A. B., Harvard University, 1900; B. D., Union Theological Seminary, Va., 1903; D. D., Hampden-Sydney College, 1924; Professor of Bible, King College, 1907-'11; Instructor in Bible Courses, Fitting School, Wofford College, 1913-'14. Present position since 1918.

JAMES BUCKNER MASSEY, A. B., B. D., D. D.

*Professor of English Bible*

A. B., University of N. C., 1900; B. D., Union Theological Seminary, Va., 1903; D. D., Washington and Lee University, 1920. Present position since 1919.

HINTON BAXTER OVERCASH, B. S., M. A.

*Professor of Biology*

B. S., Davidson College, 1915; M. A., Columbia University, 1926; Professor of Mathematics and Science, Catawba College, 1915-'17; Adjunct Professor of Biology, Davidson College, 1917-'18; Professor of Mathematics and Science, Palmer College, 1919-'20; Professor of Biology and Chemistry, Catawba College, 1920-'22. Present position since 1922.

SAMUEL MACON REED, A. B., M. A.

*Professor of Mathematics*

A. B., University of S. C., 1906; M. A., Columbia University, 1922; Assistant Professor of Mathematics, University of S. C., 1905-'06; Associate Professor of Greek, Latin and Mathematics, Davidson College, 1916-'20. Present position since 1922.

DENISON MAURICE ALLAN, B. A., M. A., Ph. D.

*Professor of Philosophy and Psychology*

B. A., and M. A., Hampden-Sydney College, 1916; A. M., Harvard University, 1922, and Ph. D., 1926; Acting Professor of French and German, Hampden-Sydney College, 1920-1921. Present position since 1923.

DAVID COOPER WILSON, A. B., A. M., Ph. D.

*Professor of Greek*

A. B., Princeton University, 1904, and A. M. 1910; Ph. D., University of Michigan, 1928; Professor of Greek, Whitworth College, 1904-'06; Professor of Greek, Tarkio College, 1911-'12; Professor of Latin, Sterling College, 1913-'14; Buhl Fellow in Classics, University of Michigan, 1924-'25. Present position since 1923.

FREEMAN HANSFORD HART, A. B., A. M.

*Professor of History and Economics*

A. B., Washington and Lee University, 1912; M. A., 1917; A. M., Harvard University, 1922; History and English Master, Noble and Greenough School, Boston, Mass., 1921-1923; Professor of History Washington College, Maryland, 1923-1925; Professor of History, Extension Division, University of Virginia, 1928. Present position since 1925.

WALTER HERMAN BELL, A. B.

*Professor of French*

A. B., Randolph-Macon College, 1922; Graduate student, Johns Hopkins University, 1922-'23; Student, University of Dijon, France, summer 1924; Graduate student and Assistant, Johns Hopkins University, 1925-'27. Present position since 1923.



MAYO SCOTT NININGER, B. S.

*Professor of Spanish*

B. S., University of Virginia, 1925; student summer session La Progresiva College, Cárdenas, Cuba; Student, National University of Mexico, summer 1926. Present position since 1925.

THOMAS EDWARD GILMER, B. S., M. S.

*Associate Professor of Mathematics*

B. S., Hampden-Sydney College, 1923; M. S., University of Virginia, 1926. Present position since 1927.

W. J. FRIERSON, B. A., M. A.

*Assistant Professor of Mathematics and Chemistry*

B. A., Arkansas College, 1927; M. A., Emory University, 1928; Assistant in Chemistry, Emory University, 1927-28. Present position since 1928.

LAWRENCE GERALD NELSON, B. A., M. A.

*Assistant Professor of Greek and English*

B. A., Luther College, 1927; M. A., University of Texas, 1928. Present position since 1928.

HERMAN EDWARD SMITH, B. A.

*Professor of Physical Education*

*Assistant Professor of English, French and Education*

B. A., Furman University, 1926; Athletic Director and Teacher, Simpsonville High School (S. C.), 1926-27; Athletic Director and Teacher, Gaffney High School, Gaffney, South Carolina, 1927-29. Present position since 1929.

CHARLES ARTHUR BERNIER

*Athletic Director*

Athletic Director and Baseball Coach, New Hampshire State College, 1912; Athletic Director and Coach, Hampden-Sydney College, 1912-'17; Athletic Director and Coach Virginia Polytechnic Institute, 1917-'20; Athletic Director and Coach, University of Alabama, 1920-'23; Director of Physical Education, University of Alabama, 1920-'23. Present position since 1923.

MISS EMMA C. VENABLE

*Librarian*

Present position since 1926.

## STUDENT ASSISTANTS

J. A. SMYTHE, H. B. STONE

*Biology*

D. R. WILLIAMS, C. A. BARRELL

*English*

MACON REED, JR.

*French*

H. C. BRADSHAW

*History*

P. H. ROPP, A. C. HOPKINS, JR.

*Psychology*

H. K. REVELY, L. S. JACKSON

*Chemistry*

A. A. TALBOT, H. C. BRADSHAW

*Library*



## COMMITTEES *of the* FACULTY

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### *I. Executive*

THE DEAN, PROFESSORS WINSTON, OVERCASH, WILSON, GILMER

### *II. Catalogue*

THE DEAN, PROFESSORS MASSEY, WHITING

### *III. Entrance Requirements*

THE DEAN, PROFESSORS WHITING, WINSTON

### *IV. Infirmary and Sanitation*

THE PRESIDENT, THE COLLEGE PHYSICIAN, THE FINANCIAL SECRETARY

### *V. Library*

PROFESSORS BAGBY, WHITING, HART

### *VI. Schedule*

PROFESSORS WINSTON, BAGBY, WHITING

### *VII. Morals*

THE DEAN, PROFESSORS MASSEY, WATKINS, GILMER

### *\*VIII. Class Advisers*

Senior—PROFESSOR WINSTON

Junior—PROFESSOR GILMER

Sophomore—PROFESSOR OVERCASH

Freshman—PROFESSOR WILSON

### *IX. Athletic Council*

PROFESSORS WILSON, REED, WINSTON, AND

MESSRS. R. W. LAWSON, H. L. BLANTON

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\*Each student must report for arrangement of work at the beginning of the year to the Professor who is here named as Class Adviser.

## HAMPDEN-SYDNEY COLLEGE

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### ADMISSION TO COLLEGE

The candidate for admission should apply to the Dean of the College for a blank certificate of admission several weeks before the opening of the session, and should have the matter of entrance definitely settled before he leaves home. He must present from the school last attended a certificate, or other satisfactory proof, of good moral character; if from another college, he must bring a certificate of honorable dismissal. No student will be matriculated without his credentials.

Matriculation should begin on the Monday before College opens. Every student as soon as possible after arrival at College should confer with the proper Faculty Adviser. The Faculty Adviser helps the student arrange his course and gives him a signed card which entitles him to matriculate. This card is presented to the Financial Secretary, and after it has been countersigned by him is presented to each professor under whom the student has work.

### ENTRANCE BY CERTIFICATE

Students are admitted to the College either by examination, or by certificate from an accredited preparatory school. Students entering by certificate will be accredited to no class higher than Freshman.

The requirements for admission are stated in units. A unit is a recitation period of at least forty minutes, five times a week for thirty-six weeks, devoted to the completion of an assigned amount of subject matter of high school grade. The certificate must be specific on these points.

For admission to the Freshman Class 15 units are required: three units of English, a unit and a half of Algebra, a unit of Plane Geometry, two units in *one* foreign language; three and one-half additional units chosen from the natural sciences, the languages including English, History, and Mathematics not including Arithmetic; and four additional units chosen from any high



school subjects. These requirements are not subject to modification.

### **ENTRANCE BY EXAMINATION**

An applicant unable to offer a satisfactory certificate from an accredited secondary school may enter by passing equivalent examinations. These examinations will be held at the College, and will begin Monday, September 8th, at 10:00 A. M., as indicated in the Calendar, page 3.

### **ADVANCED STANDING**

College credit is not given for work done in preparatory schools. Students must enter the lowest college class in all subjects. If, however, a student can satisfy a professor by examination or otherwise that he is qualified to take a higher class, he may do so. By such an examination a degree requirement may be partially satisfied, but the number of hours required for graduation is not diminished.

### **TRANSFERRED STUDENTS**

Due to differences in courses and regulations a transfer from one college to another almost always involves a loss of credits. For this and other reasons a change of college is to be discouraged. Especially undesirable is it in the middle of a session. However, in strictly cultural and scientific courses such credit is accorded a student transferring from an institution of the same grade as Hampden-Sydney as has already been accorded him in the institution from which he is transferred; with the exception that no credit is allowed for the work of a quarter, a semester, or a session taken elsewhere, if the practical equivalent of this work is taken in course at Hampden-Sydney.

### **SPECIAL STUDENTS**

Occasionally an applicant for admission has reached the age of maturity without having had the opportunity of securing fifteen entrance units. Provision is made for such applicants, as "Special Students." They must be more than twenty years of age at the date of entrance, must present at least seven entrance units, and must conform to all college regulations. With the advice of the Class Advisers they may enroll in such courses as suit their tastes and their preparation. No other students are recognized as "Special."



## SYNOPSIS of ENTRANCE REQUIREMENTS

SUBJECTS	TOPICS	UNITS
English A....	English Grammar; 5 to 8 Classics (required)....	1
English B....	Composition and Rhetoric; 6 to 8 Classics (required) .....	1
English C....	History of American Literature; 7 to 10 Classics (required) .....	1
English D....	History of English Literature; 8 to 12 Classics (optional) .....	1
Mathematics A	Algebra to Quadratics (required).....	1
*Mathematics B	Quadratics and beyond (required).....	1 or ½
Mathematics C	Plane Geometry (required).....	1
Mathematics D	Solid Geometry (optional).....	½
Mathematics E	Plane Trigonometry (optional).....	½
Foreign Language...	Two Units in the Same Language (required).....	2
History A....	Ancient History.....	1
History B....	Medieval and Modern.....	1
History C....	English History.....	1
History D....	American History and Civil Government.....	1
History E....	Bible History.....	1
Science A....	Physiology.....	½
Science B....	Physics.....	1
Science C....	Chemistry.....	1
*Science D....	Biology.....	1 or ½
Science E....	Botany.....	½
Science F....	Zoölogy.....	½
Science G....	Physical Geography.....	½
Science H....	Manual Training.....	1
Science I....	Agriculture.....	1
Science J....	General Science.....	½

\*A half unit will be allowed, if a half session, but not as much as a full session, has been spent on this subject.



## SCOPE *of* ENTRANCE UNITS

### ENGLISH

#### Three Units Required

- A. ENGLISH GRAMMAR AND ANALYSIS with five classics chosen from the lists approved by the Southern Association.
- B. COMPOSITION AND RHETORIC with six classics chosen as above.
- C. HISTORY OF AMERICAN LITERATURE with seven classics.
- D. HISTORY OF ENGLISH LITERATURE with eight classics.

### FRENCH, GERMAN, SPANISH

For entrance *two* units must be offered in *one* of the Modern Languages, unless two units are offered in Latin or Greek.

See pages 39, 41, 52 for beginners' courses in these subjects.

### HISTORY

The following courses may be offered for entrance:

- A. Ancient History.
- B. Mediaeval and Modern History.
- C. English History.
- D. American History (including Civil Government).
- E. Bible History.

### LATIN

The following courses may be offered for entrance:

- A. Beginner's Latin Book, completed.
- B. First year's work reviewed, grammar and composition, four books of Caesar.
- C. Grammar, composition, six Orations of Cicero. (The four Orations against Catiline, that for Archias, and that for the Manilian Law.) A more varied reading, for example, selections from Ovid or Nepos, will be accepted instead of two orations of Cicero.
- D. Vergil—six books with proper training in scansion and with satisfactory work in grammar, composition, and Roman History.

Applicants offering two or three units may enter Latin I. Those offering more may enter Latin II, receiving credit for Latin I, as a degree requirement, when they have passed Latin II, but no session hours are allowed. Students offering more than two entrance units will receive no session-hour credit for Latin I, even if taken.

### MATHEMATICS

#### Two and One-Half Units Required

- A. ALGEBRA TO QUADRATICS.—One unit.
- B. ALGEBRA FROM QUADRATICS THROUGH THE BINOMIAL THEOREM.—A half unit, or a whole unit according to length of course. A minimum of one unit and a half must be offered in Algebra.
- C. PLANE GEOMETRY.—One unit. This is required.
- D. SOLID GEOMETRY.—One-half unit.
- E. PLANE TRIGONOMETRY.—One-half unit.



## DEGREE REQUIREMENTS

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### B. A. DEGREE

One of the three following groups:

	HOURS
Greek I, Greek II, Greek III.....	18
*and nine additional hours of foreign language.	
Latin I, Latin II, Latin III.....	18
*and nine additional hours of foreign language.	
Latin I, Latin II, Greek I, Greek II.....	18
*and six additional hours of foreign language.	
English I, II, and III or IV.....	9
Bible I, II.....	6
Mathematics I.....	3
History I or II.....	3
Philosophy I or II.....	3

Two of the Following:

Biology I	} Laboratory required with one.....	6 or 7
Chemistry I		
Physics I		

### B. S. DEGREE

Bible I and II.....	6
English I and II.....	6
Mathematics I and II.....	6

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\*If this requirement is to be met with modern languages, courses I and II must be taken in one language. There is no restriction on the remainder of this requirement except the restriction applying to the A course. See page 27.

Twelve hours of Modern Language.....	12
Chemistry I and II.....	4
Physics I and II.....	4
Biology I and II.....	3
Twelve hours chosen from the Natural Sciences, Mathematics, and Psychology I or II.....	12
One of the following:	
A course in History, Economics, or Government.....	3

### HOURS REQUIRED

For the B. A. or B. S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate sixty-two hours of credit. A minimum of seventy-four hours of credit is required of a student who wishes to take both degrees. Two degrees will not be awarded, however, in the same year except to a student who has previously failed to graduate with his class.

### QUALITATIVE UNITS

In addition to the sixty-two session hours required for graduation a degree candidate must have a total of 90 qualitative units. These units are given on the following basis:

For each grade between 76 and 79, inclusive, 1 unit for each session hour.

For each grade between 80 and 84, inclusive, 2 units for each session hour.

For each grade between 85 and 89, inclusive, 3 units for each session hour.

For each grade between 90 and 94, inclusive, 4 units for each session hour.

For each grade between 95 and 100, inclusive, 5 units for each session hour.

Qualitative units are not given on term grades, nor can they be earned by re-examinations.

### LITERARY SOCIETY WORK

A year of satisfactory work in the Literary Society is required for either degree.

Two hours of elective credit will be allowed for three years of work in the Society.



**"A" COURSES IN MODERN LANGUAGES**

These courses are intended for students who have had no previous preparation in Modern Languages. See pages 39, 41, 52.

No credit will be given for them unless they are followed by Courses I and II.

**PRE-MEDICAL COURSE**

The minimum amount of preparation required for entrance by the medical colleges is 30 session hours. This may be gotten in two years according to the course outlined below. However, the number of men applying to the medical colleges every year is so great that many applicants are rejected. The chances of a man with only the minimum requirement are growing less every year. For this reason and because in such an important profession as medicine a thorough preparation in science as well as a broad cultural background are so desirable it is strongly urged that all men expecting to take medicine pursue a four-year course leading to one of the baccalaureate degrees; preferably the B. A. degree. The necessary sciences can easily be taken as electives.

**Pre-Medical Course—****First Year:**

Bible I  
Biology I and II  
Chemistry I and II  
English I  
Mathematics I

**Second Year:**

Bible II  
Biology III  
Chemistry III, IV, and V  
Physics I and II

Some Medical Colleges require two years of a modern language. The student is advised to ascertain whether this is the case with the Medical College of his choice; and if so, to add a modern language to the subjects prescribed above.

**Pre-Pharmacy Course—****First Year:**

Bible I  
Biology I and II  
Chemistry I and II  
English I  
Mathematics I

**Second Year:**

Bible II  
Chemistry III, IV, and V  
English II  
Physics I and II



# SCHEDULE of RECITATIONS and LECTURES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:45	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>	<i>Chapel</i>
9:00	Bible 1-a English 2-a French A-b French 3 German A Greek 4 Latin 4 Mathematics 1-f Physics 3 Psychology 1	Bible 1-b Biology 1-a Chemistry 4 Economics Education English 2-b Greek 3	Bible 1-a Biology 1-b English 2-a French A-b French 3 German A Greek 4 Latin 4 Mathematics 1-f Physics 3 Psychology 1	Bible 1-b Biology 1-a Chemistry 4 Economics Education English 2-b Greek 3	Bible 1-a Biology 1-b English 2-a French A-b French 3 German A Greek 4 Latin 4 Mathematics 1-f Physics 3 Psychology 1	Bible 1-b Economics Education English 2-b Greek 3
10:00	Bible 2-a Chemistry 1-a English 1-c French A-a German 2 History 4 Mathematics 1-c	Bible 2-b English 1-d French 1-a Geology German 1 Mathematics 1-e Mathematics 5 Philosophy 1 Physics 1-a Spanish 1-b	Bible 2-a Biology 3 Chemistry 1-a English 1-c French A-a German 2 History 4 Mathematics 1-c	Bible 2-b English 1-d French 1-a Geology German 1 Mathematics 1-e Mathematics 5 Philosophy 1 Physics 1-a Spanish 1-b	Bible 2-a Biology 3 Chemistry 1-a English 1-c French A-a German 2 History 4 Mathematics 1-c	Bible 2-b English 1-d French 1-a German 1 Mathematics 1-e Mathematics 5 Philosophy 1 Physics 1-a Spanish 1-b
11:00	Bible 5 Biology 5 Chemistry 1-b English 1-a English 2-c Greek 1-a Mathematics 2-a Mathematics 1-b Psychology 2 Spanish A-a	Bible 1-c English 1-b Greek 2 Mathematics 1-a Mathematics 3 Physics 1-b Spanish A-b	Bible 4 Chemistry 1-b English 1-a English 2-c Greek 1-a Mathematics 2-a Mathematics 1-b Psychology 2 Spanish A-a	Bible 1-c English 1-b Greek 2 Mathematics 1-a Mathematics 3 Physics 1-b Spanish A-b	Bible 4 Chemistry 1-b English 1-a English 2-c Greek 1-a Mathematics 2-a Mathematics 1-b Psychology 2 Spanish A-a	Bible 1-c English 1-b Greek 2 Mathematics 1-a Mathematics 3 Physics 1-b Spanish A-b
12:00	Biology 4 Chemistry 1-c English 1-e French 2-a Greek 1-b Mathematics 4 Philosophy 2 Spanish 2-b	Chemistry 6 English 4 French 1-b History 2 Latin 1 Spanish 1-a	Chemistry 1-c English 1-e French 2-a Greek 1-b Mathematics 4 Philosophy 2 Spanish 2-b	Chemistry 6 English 4 French 1-b History 2 Latin 1 Spanish 1-a	Biology 4 Chemistry 1-c English 1-e French 2-a Greek 1-b Mathematics 4 Philosophy 2 Spanish 2-b	English 4 French 1-b History 2 Latin 1 Spanish 1-a
1:00	French 2-b History 1 Latin 3 Mathematics 1-d Spanish 2-a	English 3 History 5 Latin 2 Mathematics 2-b	Astronomy French 2-b History 1 Latin 3 Mathematics 1-d Spanish 2-a	English 3 History 5 Latin 2 Mathematics 2-b	Astronomy French 2-b History 1 Latin 3 Mathematics 1-d Spanish 2-a	English 3 History 5 Latin 2 Mathematics 2-b

Laboratory Periods: 3:00 to 6:00 P. M.

CHEMISTRY, Monday and Tuesday; PHYSICS, Tuesday and Thursday; BIOLOGY, Wednesday and Thursday.

The College Library is open to students every afternoon from 3 to 6, and from 7 to 11 at night.



## \*OUTLINE of WORK in the SEVERAL DEPARTMENTS

### ASTRONOMY

PROFESSOR BAGBY

#### GENERAL ASTRONOMY.

The first months are devoted to a careful study of the geometry of the sphere as essential to the proper understanding of the astronomical methods of determining the location, distance and motions of the heavenly bodies; the members of the solar system and the bodies in the outer region of space are then successively taken up and their motions, physical features and constitution considered. Throughout the course the mathematical and physical laws by which the astronomer is guided to his conclusions and the logical development of the reasoning resulting in these conclusions are the objects of attention, the mere rehearsal of facts being deemed of secondary importance. Two hours credit.

Only such students as have completed Physics I, and Mathematics I and II, are allowed to enter this course.

TEXT.—Duncan's Astronomy.

### BIBLE

PROFESSOR MASSEY

The purpose of the work in this department is: (1) to lead the individual student into a Christian experience, (2) to give him a working knowledge of the factual contents of the Bible, (3) to inspire him with a love for the study of the Bible, (4) to acquaint him with the best methods of Bible study. The Bible is the chief text-book, and the student is encouraged to study the Bible without

\*The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will.

helps and for his own personal profit. Constant effort is made to impress the student with the profundity of the Bible, and for that reason the mastery of its contents must be attacked with seriousness and strenuous endeavor. As a part of the work of the first two years some of the great passages of the Scriptures are committed to memory, with the hope that they will serve as guiding principles for life.

In Bible I. and II. considerable attention is given to Bible Geography. All students must take Bible the first two years in College.

#### BIBLE I.

Two-thirds of the session is devoted to the study of the life of Christ and one-third to the study of the life of Paul.

With the assistance of some good harmony of the Gospels the earthly sojourn of our Lord is traced from His Birth to His Ascension, the student being kept on the alert at every step for the evidences of His Deity.

During the last two months of the session a study is made of the life of Paul, discovering in the changed life of the apostle an evidence of the truth of Christianity. Three hours credit.

TEXTS.—Robertson's Harmony of the Gospels; The Bible (The Book of Acts); Davis' Bible Dictionary.

#### BIBLE II.

A careful study of the historical portions of the Old Testament, tracing the development of the Divine plan in the history of the Israelitish people, and culminating in the coming of the Messiah. During the latter part of the course as much attention as time will permit is given to the history between the close of the Old Testament and the coming of Jesus Christ. Three hours credit.

TEXTS.—The Old Testament—Historical books; the Bible (American revised version); Davis' Bible Dictionary; Skinner's Historical Connection between the Old and New Testaments.



## BIBLE III.

Book Studies in the Bible. Some of the Prophecies of the Old Testament and some of Paul's Epistles are studied according to the Book Method. This course alternates with Bible IV, and is elective for those who have passed Courses I and II. It will not be given in 1930-1931. Two hours credit.

TEXTS.—The Bible (American revised version). Outlines, Commentaries, and Expositions.

## BIBLE IV.

Evidences of Christianity. The course opens with a survey of the teachings of the Scriptures with reference to such fundamental doctrines as: the Existence of God, the Plenary Inspiration of the Scriptures, the Deity of Christ, Substitutionary Atonement, and the Bodily Resurrection of Christ. In connection with the study of these subjects the student is furnished with the positive arguments in favor of Christianity. Following this the various philosophical theories that attempt to account for the origin of the universe and of man are studied and criticized. This course alternates with Bible III, and is elective for those who have passed courses I and II. It will be given in 1930-1931. Two hours credit.

TEXTS.—Evidences of Christianity. Lectures; Parallel Readings. Text-books to be announced.

## BIBLE V.

Christian Doctrine. The work of this course is designed to furnish the student with a knowledge of the fundamental doctrines of the Christian religion, to equip him for active Christian service, and to answer as far as possible any theological questions about which he might be perplexed. The doctrines are studied in the order laid down in the text. Elective for those who have passed Courses I and II. One hour credit.

TEXT.—David S. Clark's Syllabus of Systematic Theology.

**BIOLOGY**

PROFESSOR OVERCASH.

**BIOLOGY I.**

General Biology. This course is designed to acquaint the student with the fundamental generalizations that are the product of modern research in Biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types of several groups. Attention is paid to the grouping of forms and to comparison of these groups. Two hours credit.

TEXT.—To be announced.

**BIOLOGY II.**

This is a laboratory course following the class work of Biology I, and gives the student first hand knowledge of the objects of his study. Exactness and method in observation, care in the handling of material, and neatness in keeping notebooks will receive special emphasis. One hour credit.

Students will furnish their own notebooks and dissecting sets. Laboratory fee, \$7; breakage deposit, \$2.

**BIOLOGY III.**

Zoölogy. A general survey will be made of the animal kingdom; the phyla and classes being studied, and typical forms being used in the laboratory to enable the student to get clearly each in its natural position. Morphology and physiology will be stressed and attention called to the most important ecological groups and individuals. Two hours recitation and three hours laboratory work a week.

This course is intended primarily for students who expect to study medicine, but is also valuable for those who will do advanced work in Biology. Elective for those who have completed Biology I and II. Three hours credit.

Laboratory fee, \$10; breakage deposit, \$2.

TEXTS.—Hegner's College Zoölogy, Revised. Laboratory Manual to be announced.



BIOLOGY IV.

Botany. The morphology, physiology and ecology of plants will be the subject matter in this course. The form of comparatively few plants will be studied and these will be used to help in acquiring a working knowledge of others. The general principles of Physiology will be studied and applied. Ecology is studied with the special purpose of opening the eyes of the student to many of the things about him which have never received his attention and which are very interesting. Two hours recitation and two hours laboratory work a week. Elective for those who have completed Biology I and II. Three hours credit.

Laboratory fee, \$10; breakage, \$2.

While Biology III and IV are both elective they should not be taken the same year.

TEXTS.—Holman and Robbins' General Botany.

BIOLOGY V.

School Hygiene.—This course is arranged to comply with the requirement of the state law (West Law) for certification of teachers in the state schools. Required of students who are taking Physical Education. One hour credit.

TEXTS.—Assigned Readings.

CHEMISTRY

PROFESSOR WINSTON

ASSISTANT PROFESSOR FRIERSON

CHEMISTRY I.

Inorganic Chemistry. In this course theoretical and descriptive inorganic chemistry is presented. The fundamental ideas of chemical science, the laws governing chemical change, the elements and their principal compounds are systematically brought forward with frequent allusion to the application of chemical principles in the arts, manufactures, and medicine. Instruction is given by lecture and recitation. Fee \$5.00. Three hours credit.

TEXT.—Richardson's General Chemistry.



## CHEMISTRY II.

This is a laboratory course, designed to go hand in hand with the class work of Chemistry I, illustrating the lectures and supplementing the experiments of the class room. Three hours a week. Laboratory fee, \$7; breakage deposit, \$1. One hour credit.

TEXT.—Richardson's Laboratory Manual of General Chemistry, larger edition.

## CHEMISTRY III.

Qualitative Analysis. In this course the whole of the allotted time is spent in the laboratory, the course being planned to give a more thorough knowledge of chemical phenomena than is given in the first year, and to make of the careful worker a capable analyst. Typical compounds are first taken up and their characteristic reactions studied; the subject of qualitative analysis which follows becomes thus comprehensible and assimilable. The student is drilled in the analysis of unknown solutions, mixtures of salts, alloys, ores, etc. The work is carefully supervised and assistance is given whenever necessary. Five hours a week. Elective for students who have completed Courses I and II. Laboratory fee, \$10; breakage deposit, \$2. Two hours credit.

TEXTS.—Manual to be announced; Stieglitz, The Elements of Chemical Qualitative Analysis (Parts III and IV).

## CHEMISTRY IV.

Organic Chemistry. This course was introduced for three classes of students—those intending subsequently to pursue the study of medicine, those wishing to specialize in chemistry, and those who, interested in the laws of inorganic chemistry, desire to study their truer applications to the organic science. General relations are emphasized and illustrated by special cases of importance, while the relatively large number of compounds of minor import is rapidly surveyed. Elective for students who have completed Courses I and II. Fee, \$5. Two hours credit.

TEXT.—Remsen's Organic Chemistry.



## CHEMISTRY V.

Preparation of Organic Compounds. Throughout the session three hours a week are spent in making many of the important compounds of carbon according to commercial and purely scientific methods. Special stress is laid on the development of proper laboratory technique. Weekly notes are written on the work accomplished. Elective for students who have completed, or are pursuing Course IV. Laboratory fee, \$10; breakage deposit, \$2. One hour credit.

TEXT.—Orndorff's Laboratory Manual.

## CHEMISTRY VI.

History of Chemistry. This course may be taken with profit only by Seniors specializing in Chemistry, and hence familiar with its more important facts and principles. The course deals with the origin and philosophical basis of the fundamental ideas of the science, the critical periods in their development, and the personalities of the great men whose efforts have contributed to that development. At no period has the development of Chemistry been more rapid or interesting than it is to-day; a comprehension of the past will give the student a fuller appreciation of the significance of the development of the present and of the future. Elective for students who have completed, or are pursuing Courses III or IV. Two hours credit.

TEXTS.—Moore's History of Chemistry; Lowry's Historical Introduction to Chemistry.

## CHEMISTRY VII.

Quantitative Analysis. This course presents and applies the more important principles and methods of quantitative analysis. Both gravimetric and volumetric analysis are considered. The work will comprise calibration of apparatus, preparation of standard solutions, analyses of ores, mineral waters, soils, determinations of silver, iron, copper, etc. Elective for students who have completed Course III. One hour class, and five hours laboratory a week. Laboratory fee, \$10; breakage deposit, \$2. Three hours credit.

TEXTS.—To be announced.



**ECONOMICS**

PROFESSOR HART

**GENERAL ECONOMICS.**

The purpose of this course is two-fold: first to familiarize the student with the basic principles of business as a social science, and secondly to provide a detailed knowledge of economic problems that are of particular importance today, such as banking reform, the tariff, trusts, and labor legislation. This will provide a sound basis for further study in the field of economics or business administration, and will also give a sane and intelligent outlook upon the complex economic life of the present day. Open only to Juniors and Seniors. Alternates with Government and will not be given in 1930-1931. Three hours credit.

TEXTS.—To be announced.

**EDUCATION**

PROFESSOR SMITH

**EDUCATION**

Methods and Principles. A general study of the problems of secondary education. Questions of discipline, classroom management, methods of class instruction, and related topics are considered. The course will include a study of the more technical problems of Education together with a review of its underlying principles. Open only to Juniors and Seniors. Three hours credit.

TEXT.—Douglass' Modern Methods in High School Teaching. Parallel reading from various sources.

**EDUCATIONAL PSYCHOLOGY**

See Psychology I., page 51.

**ENGLISH**

PROFESSOR WATKINS

ASSISTANT PROFESSOR NELSON

In the department of English two objects are kept steadily in view: (1) to give the student such mastery of the language



as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and American literature, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

### ENGLISH I.

Introductory courses in English and American literature are pre-supposed for this class and in no case is high school work to be regarded as an equivalent of work done in college. Students preparing for college entrance should be especially drilled in the mechanics of composition, spelling, punctuation, grammar, sentence structure, paragraphing, etc. In their written work they must be able to express themselves in clear, correct, and orderly English, or they will find it impossible to meet the requirements of the course.

The work of this class is devoted partly to the study and practical application of the more advanced principles of Composition and Rhetoric, and partly to the study of American literature and selections from standard English prose. Many essays are written, parallel reading is required, and training is given in the art of interpreting literary thought and expression. Three hours credit.

TEXTS.—Reed and Kellogg's Higher Lessons in English; Slater's Freshman Rhetoric; Scott and Zeitlin's College Readings in English Prose; Garland and Greever's Century Handbook of Writing.

### ENGLISH II.

The history of English literature. A survey course on the development of English literature to the Victorian Era. Emphasis is upon readings from the major writers, and upon study of repre-



sentative sections in class. The aim is first-hand acquaintance with the best in English literature.

Parallel readings, and occasional essays and appreciations based on the work of the class are required. Three hours credit.

TEXTS.—Moody and Lovett's *History of English Literature* (new edition); Snyder and Martin's *A Book of English Literature*.

### ENGLISH III.

The Victorian Era in Literature. The study of this important era is chiefly by types of literature developing therein, with emphasis upon the essay, the novel, and lyric and narrative poetry. Essays, reports, criticisms and parallel readings are required. Open to students who have passed English I and II. Three hours credit.

TEXTS.—The Modern Student's Library, or similar editions of the various authors studied.

### ENGLISH IV.

First term, Shakespeare. Three plays are carefully studied in class with the aim of making clear, first obscure words and passages, second the larger significance and the power of the play. Meanwhile many other plays are assigned in rapid succession for reading and reports. The life of the author, the development of his genius as a playwright, and the sources of his plays are also studied.

Second term, the Modern Drama. The development of the drama is rapidly surveyed, then representative plays from the chief modern dramatists, beginning with Ibsen, are studied. Lectures, criticisms, reports, parallel readings. Open to students who have passed English I and II. Three hours credit.

TEXTS.—The Plays of Shakespeare; Dowden's *Primer*; Lee's *Life of Shakespeare*; Shepard's *Shakespeare Questions*; Hubbell and Beaty's *An Introduction to Drama*; and standard texts of modern dramas.



**FRENCH**

PROFESSOR BELL  
ASSISTANT PROFESSOR SMITH

**FRENCH A.**

This class is for beginners and such students as are not sufficiently prepared to enter French I. The course comprises the study of the elements of grammar, composition, and pronunciation, and about 200 pages of literature. Emphasis is placed upon correct pronunciation and the class is gradually brought to the use of French in the class-room. Three hours a week. For credit see page 27.

TEXTS.—Aldrich-Foster-Roulé Elementary French; Hills and Dondo's *Contes Dramatiques*; Labiche's *Le Voyage de Monsieur Perrichon*; Vermont's *La Belle France*.

**FRENCH I.**

This class will spend one hour a week in the review of grammar and will be given weekly composition. Thorough study of the irregular verbs in general use will be made. About 600 pages from Hugo, Loti, Maupassant, Augier and other such writers will be read and discussed in class or read as parallel. Much emphasis is laid on the study of phonetics and constant drill is given in this subject. Three hours credit.

TEXTS.—Grammar and Composition, Carnahan's Review Grammar; Pronunciation, Principal Rules of French Pronunciation, by Lancaster; Hugo's *Les Misérables*; Schinz's Selections from Guy de Maupassant; Augier's *Le Gendre de Monsieur Poirier*; Parallel Reading.

**FRENCH II.**

The study of phonetics will be continued. No composition will be required of those students who desire intensive reading preparatory to entering other fields of study. Texts will be selected from such authors as Balzac, Daudet, Hugo, Molière and Rostand.

Parallel readings will be required. The use of French in the classroom is encouraged. Three hours credit.

TEXTS.—Phonetics; Molière's *Le Misanthrope*; *Les Femmes Savantes* and *Le Tartuffe*; Hugo's *Notre Dame de Paris* and *Hernani*; Badaire's *Précis de Littérature Française*; Rostand's *Cyrano de Bergerac*; Daudet's *Lettres de Mon Moulin*..

### FRENCH III.

French Composition. This course is designed to meet the needs of those students who wish to continue work in French. Texts will be selected which offer the best practice in daily idioms. This class is a prerequisite for French IV. One hour credit.

TEXTS.—Patterson's *Intermediate French Prose Composition*; Carnahan's *Short French Review Grammar*.

### FRENCH IV.

This course is offered for those students desiring to do advanced work in the language and literature. One outstanding period in French Literature will be treated each year. Frequent oral or written reports on readings will be expected from each member of the class. Prerequisite, French III. Three hours credit.

TEXT.—Assigned Readings.

## GEOLOGY

PROFESSOR WINSTON

### GENERAL GEOLOGY.

Physiographic, structural, dynamical, and historical geology are studied in the order named. The value of fossils in determining horizons is explained; a detailed study of the formations in this country is made with reference to those of other countries wherever necessary. Special stress is laid on the phylogenetic



relations of the leading groups, which are traced out in considerable detail wherever possible. Elective for Juniors and Seniors. Two hours credit.

TEXT.—Cleland's Geology, Physical and Historical.

## GERMAN

PROFESSOR WHITING

ASSISTANT PROFESSOR NELSON

### GERMAN A.

The work of this class is elementary, but the drills on the rudiments are constant and thorough. The course embraces the elements of grammar, composition and pronunciation, and the translation of 150 or more pages of literature. Three hours a week. For credit see page 27.

TEXTS.—To be announced.

### GERMAN I.

In addition to the study of syntax and composition, as much easy prose will be read as time permits. Three hours credit.

TEXTS.—Storm's Immensee; Zschokke's der Verbrochene Krug; Gerstäcker's Germelshausen; Schiller's Wilhelm Tell; Hillern's Höher als die Kirche; Schiller's Der Neffe als Onkel; Parallel Reading.

### GERMAN II.

This class will study the literature of Schiller, Goethe, and Lessing in addition to grammar and composition and the History of German Literature. Three hours credit.

TEXTS.—Grammar, Thomas's Practical; Riehl's Der Fluch der Schönheit; Schiller's Thirty Years' War (Third Book), and Die Braut von Messina; Lessing's Minna von Barnhelm, and Nathan der Weise; Goethe's Sesenhiem and Hermann und Dorothea; Hosmer's German Literature; Parallel.

**GOVERNMENT**

PROFESSOR HART

## GOVERNMENT.

An introduction to the study of government that embraces its origins and its practices along with its developments and failures. The first part of the course is given to a survey of the political, social, and religious forces that have contributed directly or indirectly to the governmental ideal of the United States as represented in our basic political documents. The second part is devoted to present day problems and practices of government in the United States. Open only to Juniors and Seniors. Alternates with Economics and will be given in 1930-1931. Three hours credit.

TEXT.—Munro, Government of the United States. Parallel readings.

**GREEK**

PROFESSOR WILSON

ASSISTANT PROFESSOR NELSON

The Greek Department has for its objective a three-fold purpose; first, the reading and appreciation of as much of the original language as is possible; second, the acquiring of a more thorough knowledge of the English language through comparison; third, the development of a habit of accurateness and thoroughness to which the study of Greek so easily lends itself.

## GREEK I.

This course takes up the study of Greek from the beginning and carefully drills on forms, vocabulary, and syntax throughout the year. There are daily exercises in translating both from Greek into English and from English into Greek. During the last part of the year Xenophon's Anabasis will be begun and as much of Book I will be read as is possible. Three hours credit.

TEXTS.—Burgess and Bonner's Elementary Greek; Selections from Xenophon's Anabasis.



## GREEK II.

The emphasis of this course will be placed upon the acquiring of a thorough working knowledge of Greek syntax. This will be accomplished through a close study of the grammar involved in the reading and by continued practice in prose composition. Forms will of necessity be reviewed. Xenophon's *Anabasis* will be continued and several orations of Lysias or some other prose will be studied. Three hours credit.

TEXTS.—Goodwin's Greek Grammar; Prose Composition; Goodwin & White's *Anabasis*; Waite's Lysias.

## GREEK III.

The object of this course is to acquaint the student with at least three Greek authors. Grammar will be subordinated to rapid reading. In order that the field of Greek literature may be more completely understood, the reading will be supplemented by a brief study of Greek History and Greek Literature with the reading of standard translations of certain classics. This will involve both class-room and outside work with oral and written reviews and reports. Three hours credit.

TEXTS.—Plato; Homer; The Gospel of Luke.

## \*GREEK IV-A.

Translation of selected Tragedies and Comedies and portions of Thucydides' History of the Peloponnesian War. Given if there is sufficient demand. Three hours credit.

TEXTS. — Aeschylus, Sophocles, Euripides, Aristophanes, Thucydides.

## \*GREEK IV-B.

This course will be devoted to a study of the Greek New Testament. The first semester will be devoted to the reading and studying of Hellenistic Greek. In the second semester, the study will

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\*Greek IV-A and Greek IV-B will not be given the same year.

center in the life of the apostle Paul as recorded in the Acts and the Pauline Epistles. Given if there is sufficient demand. Three hours credit.

TEXTS.—The Greek Testament and selections from Hellenistic authors.

## HISTORY

PROFESSOR HART

### HISTORY I.

European. This course deals with the history of Europe from the Christianization of the Roman Empire to the present. A considerable amount of work is required in addition to the assignments in the text book, and is supplied in part by lectures and in part by extensive library readings. This class is not open to Juniors and Seniors. Three hours credit.

TEXTS.—Grant's History of Europe; Bishop and Robinson's Map Exercises and Syllabus in European History. Parallel readings.

### HISTORY II.

American. The entire field of United States history is covered in this course. The intelligent use of maps in connection with the study of history is considered very important and much work of this nature is required of the student in this course. Frequent reports, either in writing or for oral presentation before the class, are made on special topics. Much latitude is allowed the student in his choice of topics and readings. This class is not open to first-year students. Three hours credit.

TEXTS.—Hockett and Schlesinger, Political and Social History of the United States, Volumes I and II. Papers and parallel readings.

### HISTORY III.

Greek and Roman. This course is designed to give the student a general knowledge of the ancient classical period and thus a fuller



appreciation of the many references to the ancient classics in modern literature. The influence of mythology on the Greeks of the historic period will be noted. The contributions of ancient Greece to modern civilization and government will receive chief attention. For the Roman part of the course, mythology, the republic, conquests, the empire and the causes of its decline will be emphasized. This course alternates with History IV, and will be given in 1930-1931. Three hours credit.

TEXTS.—To be announced.

#### HISTORY IV.

English. The theories as to prehistoric England will be briefly noted in this course. Emphasis will be placed on the development of English institutions and the growth of English ideas of liberty. The purpose of the course is to furnish a background for those interested in the study of American institutions and ideals. This course alternates with History III and will not be given in 1930-1931. Three hours credit.

TEXTS.—To be announced.

#### HISTORY V.

American Colonial. The host of events and rapid developments of the last few decades have tended to warp the perspective of Colonial America. This course is planned to emphasize the importance of Colonial happenings and at the same time introduce the interested student to historical methods. Opportunity will be given the students to study local phases of the Colonial Period. Emphasis will be placed on the Revolution and its aftermath. This class is open only to upper classmen who have done efficient work in History II. Three hours credit.

TEXTS.—Lectures. Library readings.

### LATIN

PROFESSOR WHITING

#### LATIN I.

Applicants for the Freshman Class must present at least two units of high school work for admission. The course, besides



grammar and exercise work, will include the reading of some easy preparatory prose, Nepos' Lives, and Sallust's Catiline. The work in History will cover about half of Myers' Rome. Three hours credit.

TEXTS.—Grammar, Bennett; Latin Composition; Ullman and Henry's Second Latin Book; Nepos' Lives; Sallust's Catiline; 314 pages of Myers' Rome: Its Rise and Fall.

#### LATIN II.

This class will carefully review forms and syntax, will complete Bennett's Latin Grammar, will use Baker and Inglis' Latin Composition, will complete Myers' Rome (beginning at the Empire), and will read Sallust's Jugurtha, Livy, one book of Horace's Satires, and, if possible, something of Cicero. Three hours credit.

TEXTS.—Grammar, Bennett; Latin Composition, Baker and Inglis; Sallust's Jugurtha; Livy; Horace's Satires; Myers' Rome (completed).

#### LATIN III.

In this class, Horace, Tacitus and Plautus will be the authors read. Proper attention will be given to the lyric meters of Horace. The Gildersleeve-Lodge grammar will be used as the basis for the syntactical work and weekly exercises will be required throughout the session. Johnson's Private Life of the Romans will be read as parallel. Three hours credit.

TEXTS.—Grammar, Gildersleeve-Lodge; Horace's Odes and Epodes with the study of lyric meters; Plautus; Tacitus' Agricola and Germania; Private Life of the Romans, Johnson; Prose Composition.

#### LATIN IV.

Tacitus, Juvenal, Plautus, Terence, and Suetonius, with review and supplementary work in class, or as parallel, will constitute the reading of this class. In grammar, Gildersleeve-Lodge is the textbook, explained and amplified, when necessary, by the notes of the professor. Weekly exercises, intended to illustrate the nicer



points of classic usage, will be assigned. MacKail's Latin Literature will be studied in class. Three hours credit.

TEXTS.—Grammar, Gildersleeve-Lodge; Bradley-Arnold's Prose Composition; Tacitus; Juvenal; Terence; Plautus; Suetonius; MacKail's Latin Literature.

## MATHEMATICS

PROFESSOR REED

ASSOCIATE PROFESSOR GILMER

ASSISTANT PROFESSOR FRIERSON

### MATHEMATICS I.

About ten weeks are devoted to Solid Geometry. The remainder of the first term is spent in a review of the more important portions of Algebra. The second term is devoted to Elementary Analysis, an introduction to Trigonometry and Analytic Geometry. Three hours credit.

TEXTS.—Wells and Hart's Solid Geometry; Moritz's Short Course in Mathematics.

### MATHEMATICS II.

Plane Trigonometry and Analytic Geometry. In Trigonometry both the practical and the analytical aspects of the subject are emphasized. The work in analytic geometry reviews the fundamental principles of coördinate representation, considers the relation between the curve and its equation, and concludes with a more detailed study of the conic sections. Three hours credit.

TEXTS.—Passano's Plane and Spherical Trigonometry; Wilson and Tracey's Analytic Geometry.

### MATHEMATICS III.

Analytic Geometry and Calculus. The first part of this course is a continuation of the Analytic Geometry of the preceding

course. This is followed by an introductory course in Calculus, in which stress is laid upon the clear conception of the method of the Calculus; and the method is illustrated by its application to the solution of various problems in Geometry, Algebra, and Mechanics. Three hours credit.

TEXTS.—Wilson and Tracey's Analytic Geometry; Calculus to be announced.

#### MATHEMATICS IV.

This course covers in detail Differential and Integral Calculus as it is usually presented in undergraduate courses, and includes a brief treatment of the easier forms of differential equations. Three hours credit.

TEXTS.—To be announced.

In both Mathematics III and Mathematics IV problems of historic interest are introduced from time to time and briefly discussed.

#### MATHEMATICS V.

This course is for students who intend to specialize in Mathematics. It includes the Theory of Equations, an elementary treatment of Determinants, certain topics in advanced Algebra, and Solid Analytic Geometry.

TEXTS.—To be announced.

### PHILOSOPHY

PROFESSOR ALLAN

#### PHILOSOPHY I.

This course opens with a study of deductive logic and modern scientific method. Emphasis is laid here upon practical applications and training in exact thinking. This is followed by Metaphysics which is a critical and constructive study of such problems as space and time, matter, energy and life, purpose and mechanism, mind



and body, the soul and the freedom of the will. The rival solutions of Materialism, Idealism, Pragmatism and Realism are compared and weighed. The last part of the course is Ethics, which examines the main theories of right and wrong that have been developed in human thought and experience. The Christian Ethics will form a center of reference. The great moral problems as they confront the present age will be studied with a view to finding the best solutions. Open only to Juniors and Seniors. Three hours credit.

TEXTS.—Selected readings in Logic; Patrick's Introduction to Philosophy; Wright's General Introduction to Ethics.

## PHILOSOPHY II.

Problems of the great philosophers, past and present. A survey of the great systems of thought from Plato to Bergson, and the outstanding reflective problems as seen through the eyes of the great thinkers in their connected sequence. This will be followed by a critical study of present tendencies in philosophy and scientific thought. Personal acquaintance with the great thinkers and free class discussion will be encouraged throughout. Open to Juniors and Seniors. Three hours credit.

TEXTS.—The History of Philosophy by Rogers and Weber and Perry. Selected Readings.

## PHYSICAL EDUCATION

PROFESSOR SMITH

This course is to meet the requirements of the state law (West Law) for the certification of teachers and is open only to Juniors and Seniors. It must be accompanied by Biology V. The class meets twice a week for two hours. Two hours credit.

TEXTS.—Berry's Philosophy of Athletics; Library Readings.



**PHYSICS**

PROFESSOR BAGBY

**PHYSICS I.**

This course is designed as an introduction to the study of General Physics; the more important phenomena of Mechanics, Sound, Light, Heat, Electricity, and Magnetism are successively considered and copiously illustrated by experiment on the lecture table, and the conspicuous part played by physical principles in modern civilized arts is pointed out and exhibited wherever possible. With a view to laying a broad and firm foundation for advanced work in Physics, the fundamental importance of mechanical principles as the proper basis of theory in the other branches of the subject is emphasized: the principle of the conservation of energy, the nature and motion of molecules, the progress and interaction of waves, the principles of syntony, are kept before the student's attention, and the work of the year is used to exemplify and enforce the broad sweep and paramount value of these general laws. Prerequisite, Mathematics I. Laboratory fee, \$5. Three hours credit.

TEXT.—Elements of Physics, A. W. Smith.

**PHYSICS II.**

This course comprises some forty simple quantitative exercises in the Mechanics of Solids, Liquids and Gases, in Sound, Light, Heat, Electricity and Magnetism, paralleling the lecture course offered in Physics I. The work of this class is designed to give to the student a more detailed knowledge of the construction and use of various forms of physical apparatus, to train him in the proper handling of such apparatus, to enhance his powers of close and accurate observation, and to teach him to treat the measurements made so as to determine from them the logical relation between the quantities involved, the physical law of which the exercise is an illustration. Three hours a week. Laboratory fee, \$5; breakage deposit, \$2. One hour credit.

TEXT.—Millikan and Gale's Laboratory Course in Physics.



**PHYSICS III.**

This course covers an elementary, but detailed, study of the mathematical principles of Electricity and Magnetism. The course is designed as an introduction to the study of advanced Electricity or of Electrical Engineering; the last term is devoted to a somewhat detailed study of the direct current generator. Prerequisite, Physics I and Mathematics III. Three hours credit.

TEXT.—Principles of Electrical Engineering, Timbie & Bush.

**PSYCHOLOGY**

PROFESSOR ALLAN

**PSYCHOLOGY I.**

The Psychology of Personality. A study of human personality in action from the standpoint of applied psychology. This will be constantly supplemented by the social and abnormal aspect of personality. The principal topics will be heredity and achievement, conditions of mental efficiency, thinking, suggestion, the influence of environmental conditions, the measurement of capacity, character and emotionality; and the applications of psychology to industry, business, law, medicine, education and other vocations. Scientific study and control of personality, whether of self or others, are the main objectives. Elective for Sophomores, Juniors and Seniors. Three hours credit.

TEXT.—Poffenberger's Applied Psychology. Selected readings.

**PSYCHOLOGY II.**

Fundamentals of Psychology. A concrete study of the fundamental facts and laws of the mental life, conscious, subconscious and physiological. The nervous system, instincts, emotions, action, memory, the learning process, habits, the will, personality and the relation of heredity to environment will form the main topics. The relation of Body and Mind will be carefully considered throughout. The course is designed to be as practical as possible and to lay a sound psychological foundation for the study of the social sciences, education, medicine, etc., as well as for the under-

standing of human nature in general. This class is open only to Juniors and Seniors. Three hours credit.

TEXTS.—Woodworth's Psychology. Parallel readings and reports.

### PSYCHOLOGY III.

Experimental Psychology. A series of individual and group experiments designed to parallel Psychology II. This course offers the student a firsthand study of his own mental processes and those of other human beings, through the combined methods of introspective analysis and observation. Scientific technique and original research are encouraged. Open to students who have taken, or are taking Psychology II. Two hours a week. One hour credit. Laboratory fee, \$3.

TEXT.—Kline's Psychology by Experiment.

## PUBLIC-SPEAKING

PROFESSOR ALLAN

### PUBLIC SPEAKING.

Essentials of Public Speaking. A study of the mechanical, intellectual and emotional factors in speech, including such topics as breath-control, voice, enunciation, emphasis, inflection, quality, force, and time. This is a practical course employing constant drills, exercises and renditions.

Elective for Sophomores, Juniors and Seniors. Strictly limited to twenty students. The class meets once a week. One hour credit.

## SPANISH

PROFESSOR NININGER

### SPANISH A.

This is a class for beginners. A previous study of Latin or French will be very helpful and will greatly increase the chances of success.

The essential elements of the Grammar will be studied; weekly dictation will be given; exercises of progressive length and diffi-



culty will be written and discussed; irregular verbs will be studied thoroughly; much emphasis will be laid on correct pronunciation and conversation in Spanish will be commenced. Translation will be commenced as soon as possible, and about 300 pages will be read during the session, either in class or as parallel. Three hours a week. For credit see page 27.

TEXTS.—Devitis' Spanish Grammar, Knight's Norte y Sur, Weems' Un Verano en España.

#### SPANISH I.

This class is open to those who have completed Spanish A; or, to those who have had a good preparatory course in high school. The grammar will be carefully reviewed; composition will be emphasized; as far as possible conversation in Spanish will be encouraged; and a goodly quantity of Spanish literature will be read. Three hours credit.

TEXTS.—De Vitis' Spanish Grammar, Ewart's Cuba y Las Costumbres Cubanas, Cornyn's Cuentos Mejicanos, Marmol's Amalia, Benavente's Tres Comedias.

#### SPANISH II.

Advanced grammar and composition work will be continued. Further proficiency in conversation will be attained. The reading will include the works of some of the best Spanish authors. The History of Spanish Literature will be covered by the study of text-book and by lecture. An outline of Spanish History, as full as time permits, will be given. The general aim will be so to train the eye, the ear, the tongue that the graduates may be able to use Spanish with a fair degree of ease and accuracy. Three hours credit.

TEXTS.—Ramsey's Spanish Grammar; Ibañez's La Barraca; Alarcon's El Sombrero de Tres Picos; Galdos' Doña Perfecta; Morley's Spanish Ballads; Varied Readings of Spanish Authors in class or as parallel; Spanish Literature—text-book and lecture.



## GENERAL INFORMATION

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### THE HAMPDEN-SYDNEY AIM

It is the aim of Hampden-Sydney College to prepare the highest type of manhood to fill all the different callings of life. To that end the greatest care is exercised in all of the following particulars. Emphasis is placed upon the development of Christian character and sound scholarship. Every effort is exerted to foster a wholesome moral atmosphere. Only men of pronounced Christian character and scholarly attainments are chosen to positions in the faculty. For members of its student body the college is seeking only young men who are adequately prepared and of good moral character. Young men who indulge in such vices as profanity, drinking, gambling, and the like *are not wanted* at Hampden-Sydney. Nor are students, new or old, wanted, who intend to engage in the practice of hazing.

The Faculty may dismiss, without making specific charges, any student whom it deems undesirable. The parent or guardian will first be asked to withdraw the undesirable student.

Such an action will form a part of the student's record, and will be stated on any certificate sent to another institution.

### DISCIPLINE

The discipline of the College is in the hands of the President, Professors, and Faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, to shield its students from temptation and vice, and to cultivate among them the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means



are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form either of admonition, suspension, or dismissal, as the gravity of the offense may demand.

The maintenance of the Honor System is primarily in the hands of the "Student Council," elected by the students themselves.

### GENERAL RULES *of* ABSENCE

Regular attendance on classes is of prime importance, and the rules stated in the catalog regarding absences will be enforced.

1. No student may leave College without written permission from parent or guardian presented to the Dean in advance. This rule does not apply to the regular holidays.

2. General excuses allowing a student to leave College at will, and blank excuses to be filled in by the student will not be honored.

3. All students must begin attending classes the day college opens, or as soon thereafter as possible. A student reporting to a class after the first scheduled recitation is counted absent from all previous recitations, and such absences can be removed only by giving a satisfactory explanation to the Dean.

4. The demoralization attendant on a holiday is always aggravated by requests from parents that their boys be allowed to leave before the appointed time, and by failure of the students to return promptly after the holiday. Such requests from parents will not be granted, and students returning late must pay a fee of \$1 for every class missed. No absence, however, will involve a total fee of more than \$7. In addition to this fee the student must present a written excuse from his parent for returning late. Returning late on account of dental work is not excepted under this rule.

5. If a student's absences from any course amount to 10 per cent. of the total number of class meetings for the session, he will not be given credit for the course. Absences due to sickness or participation in authorized intercollegiate contests are not counted.

6. Parents' excuses will not be allowed for more than three absences in any recitation course during a term.



7. Every unexcused absence counts a zero. A student receiving six zeros during any term on account of absences, or for any other reason will be dismissed from college.

Parents are earnestly requested to co-operate with the administration in its efforts to secure regular attendance. The stated holidays allow all the relaxation needed. Week-end permits, permits to attend football games away from the College and the like are unnecessary and demoralizing.

### **AUTOMOBILES NOT ALLOWED**

"Whereas owning and operating automobiles by students is demoralizing in that it tends to cause unrest, to divert the attention of the students from the main purpose of their presence in the institution and to cause them to neglect their College duties, therefore, Be it resolved that owning and operating motor cars by students is prohibited and that the President be directed to notify the parents and guardians of all students of this action and to urge them most earnestly to co-operate with the College authorities in carrying out the order of the Board. This action does not apply to students whose homes are sufficiently near to the College to enable them to board at home and drive in to attend classes."

(Resolution passed by Board of Trustees.)

### **CHURCH AND CHAPEL ATTENDANCE**

Morning worship is held in the Chapel every day, except Sunday, and students are required to attend. They must also attend the morning service at College Church on Sunday unless excused by the Dean. Reasonable provision is made for necessary absences from these exercises, and the rules will be enforced.

### **COMPLEMENT OF HOURS REQUIRED**

All Seniors whose courses lead to graduation the following June must take at least twelve hours per week as a complement,



even though they may not need so many hours in order to graduate. All other students must have a minimum of fifteen hours a week; but no student may take a course of more than 19\* hours a week without a special action of the Executive Committee of the Faculty.

When it seems advisable, a Freshman may be permitted to take a course of 14 hours.

### QUARTERLY REPORTS

Each professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of each quarter a statement of the standing in scholarship is sent to the parent or guardian of each student. In the middle of each quarter students are notified as to subjects in which they are behind. Parents are also notified.

### EXAMINATIONS

In all classes two examinations are held—one in January, and one at the close of the session.

Students who make a general average of 85 for a term, with no grade below 80, are placed on the Dean's first honor roll. Those who make a general average of 80, with no grade below 76, are placed on the Dean's second honor roll. The privileges belonging to the two groups are enjoyed as long as the high standing is maintained. The rolls are checked at the end of each quarter.

### RE-EXAMINATIONS

All reexaminations must be taken between the close of one session and the opening of the next. These examinations must be taken the last three days of commencement week, or during the week preceding the opening of College.

No student is entitled to a reexamination in a course in which his session average is below 60.

A term's work in a course will not be counted as passed, unless the examination mark is at least 60.

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\*Beginning with the session of 1931-32 no student may take more than 19 hours a week under any circumstances.

## RE-EXAMINATION SCHEDULE

1930

	9 A. M.	3 P. M.
Sept. 3	Geology Chem. I & III	Chem. IV Latin
Sept. 4	Greek German	Education Biology
Sept. 5	Spanish	Physics
Sept. 6	English	Bible
Sept. 8	Government History	Philosophy Psychology French
Sept. 9	French	Mathematics

A fee of \$3.00 is charged for every reëxamination, or for a special examination of any kind. A student must present to the examining professor before the examination is taken a receipt from the Financial Secretary showing that this fee has been paid. Only one reëxamination is allowed in any subject.

## CREDIT FOR SUMMER WORK

Students desiring to secure credit on work done in Summer Schools should *first* have the approval of the professor in whose department the credit is sought; otherwise he may find that the course taken is not the equivalent of the course on which he desires credit.

Of the 62 hours required for graduation, not more than 15 hours may be taken in a Summer School. If a student fails to graduate he may receive credit for not more than 4 hours of work done elsewhere.



### MINIMUM SCHOLARSHIP REQUIREMENTS

On account of the great number of students who come to college poorly prepared, or with no purpose to pursue their studies seriously, it is necessary to have rules to protect the college and the earnest student against the demoralizing and injurious influence of the unfit and the idle; and it is best for all concerned that these be eliminated as soon as possible. The Board of Trustees at its spring meeting in 1927 gave the Faculty permission to drop 10 per cent of the Freshman and Sophomore classes at the end of each term, the 10 per cent being chosen in every case from the lowest 15 per cent of the class; provided that no man be dropped whose general average is 70.

Members of the \*Junior Class, at the end of any term, must attain the passing grade in classes amounting to at least eight hours a week. The passing grade for all classes is 75.

Members of the \*Senior Class, at the end of the first term, must reach the pass mark in classes amounting to at least nine hours a week. After final examinations a Senior may take only two reexaminations for graduation that year.

Students pursuing courses that do not lead to a degree must maintain the same grade and be governed by the same conditions as regular students similarly classified.

### ATHLETICS

Venable Field, of ample size and conveniently situated, includes a football and baseball field, tennis courts, and a quarter-mile running track.

Hampden-Sydney College is a member of the Virginia Intercollegiate Athletic Conference and is governed by its eligibility rules.

The control of all athletic matters is in the hands of the Athletic Council and the General Athletic Association. A strict limit

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\*Beginning with the session of 1931-'32 a student must have 25 hours of credit to qualify as a Junior; and 43 hours of credit, and 60 qualitative units to qualify as a Senior.



is placed upon the number of games played away from the College. The general rules governing athletics are:

No one shall be a member or manager of any College athletic team who is not a regularly matriculated student.

No student under twenty-one years of age will be permitted to accompany any team for games away from the College, either as a regular member of the team, as a substitute, or as manager, except upon written permission from his parent or guardian previously addressed to the Dean of the College.

For the purpose of playing intercollegiate games, eight days away from the College are allowed the football team, six to the basketball team, and eight to the baseball team.

The number of men, including coach and manager, whose expenses will be paid on trips shall be limited in football to twenty-two (22), and in baseball to sixteen (16), and in basket-ball to ten (10), except with the previous consent of the Athletic Council. The Council will not bear any extra expense of men who do not travel with the teams.

By order of the Board of Trustees college organizations are not permitted to travel during Sunday hours.

### THE GAMMON CUP

Dr. Edgar G. Gammon, of Charlotte, N. C., formerly Pastor of College Church, awards annually a cup to the member of the graduating class who has best served the College. Character, scholarship, and athletic ability are considered.

### THE ALGERNON SYDNEY SULLIVAN MEDALLION

This medallion is presented by the New York Southern Society in memory of its first President, Algernon Sydney Sullivan. It is awarded to some member of the graduating class for admirable spiritual qualities, outstanding, and practically demonstrated in daily life with other people.



### THE GEO. W. BAGBY PRIZE

Mr. and Mrs. George Gordon Battle of New York offer an annual prize of fifty dollars for the best essay written by a student of the College, dealing with ante-bellum life or history in Virginia or in the South. This prize is called "THE GEORGE W. BAGBY PRIZE," in memory of the distinguished Southern writer whose name it bears. All essays in competition must be submitted to the President not later than the 15th of May. The papers submitted must be typewritten, and the winning essay will be deposited in the College Library. In case no essay is deemed of sufficient merit the award will not be made. This prize will not be awarded a second time to the same contestant.

### DEBATE COUNCIL AWARD

The Debate Council makes an annual award of ten dollars to that student of the College who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.

### MAGAZINE POETRY PRIZE

The Hampden-Sydney Magazine offers an annual cash prize of five dollars to that member of the student body who contributes the best piece of verse during the college year. To enter this contest the student must have at least three poems published in the Magazine during the year, all of which must be in the hands of the editor before the 1st of May.

### THE TRUSTEES' LITERARY MEDALS

The Board of Trustees offers two medals, one for the best three literary articles contributed to the magazine during the session by a member of the Freshman or Sophomore Class, and one for the best three contributed by a Junior or Senior, the Faculty making the award. One of these articles must be submitted to the editor by December 15th and all articles on or before May 15th.

### THE LITERARY SOCIETY

The present society is the result of the fusion of the old Union and Philanthropic Societies.

The work of the society is under the supervision of members of the Faculty, who volunteer their services.

### STUDENT PUBLICATIONS

*The Hampden-Sydney Magazine*, published monthly, is conducted by the Literary Society.

The students publish an annual volume called *The Kaleidoscope*, of which thirty-five volumes have been issued. This publication, intended primarily to foster college spirit, contains each year valuable articles dealing with the history of the institution, and with the lives and services of its officers or alumni.

*The Hampden-Sydney Tiger*, a weekly publication by the students reflecting the various phases of College life, was started in 1918-'19.



## STUDENTS' CHRISTIAN ASSOCIATION

1929-1930

H. E. KANN, *President*

C. L. AREHART, *Vice-President*

R. W. LAWSON, *Secretary*

C. L. CABELL, *Treasurer*

The Students' Christian Association is conservative in its doctrinal position, and is a potent factor in both the social and Christian life of the students. On the first Friday evening after the opening of College the initial S. C. A. reception is held for the purpose of bringing the new men into closer touch with the older students and members of the faculty, and other receptions are held at intervals throughout the session. The S. C. A. endeavors to make the new men feel that they are among friends from the start.

The S. C. A. handbook furnishes complete information concerning campus life and activities.

Under the auspices of the S. C. A., Bible Classes, Mission Study Classes, and Wednesday Evening Prayer Services are conducted throughout the session; and evangelistic services at intervals.

The reading rooms are attractively arranged and well supplied with wholesome games, magazines, and newspapers, both religious and secular.

When a student enters College he becomes automatically a member of the S. C. A.

## MINISTERIAL ASSOCIATION

This is an organization composed of those students who are looking forward to some form of Christian work as a life calling. Its purpose is the mutual encouragement and spiritual strengthening of its members. Membership is of three kinds: Regular,



Associate, and Honorary. Through this organization Christian work is carried on at the near-by mission points. Its members also work under the direction of pastors and Home Mission Committees during the vacation season.

### OMICRON DELTA KAPPA

In the spring of 1924 there was organized at Hampden-Sydney Lambda Circle of the National Honor Fraternity of Omicron Delta Kappa. The object of this fraternity is to encourage and honor leadership, and to utilize this leadership for the highest good of the College. The membership is composed of the recognized leaders in the various college activities and certain members of the Faculty chosen by the student members of the fraternity. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

Not only is membership restricted as to numbers by the national constitution, but the high standard to which the members must measure up constitutes an additional restriction. At Hampden-Sydney and elsewhere membership in O. D. K. is the highest honor on the campus, outranking even membership in Phi Beta Kappa where both these honor fraternities exist.

### MEDICAL ATTENDANCE

The health and physical welfare of the students are under the supervision of the College Physician.

There is an adequately equipped infirmary, in charge of a trained nurse, to which students must go, who are too ill to attend classes.

The Medical and Infirmary Fees cover only the services of the College Physician, the College Nurse, and such treatments as may be administered at the College Infirmary. The student must bear any extra expense such as that of a consulting physician, a special nurse, or hospital treatments.



**SANITARY ARRANGEMENTS**

The sanitary arrangements of the College buildings are modern and complete. A supply of filtered water meets all the requirements of convenience and health, including facilities for hot and cold baths. Fire-escapes are installed within easy reach of all of the rooms in Cushing Hall and Venable Hall.

## EXPENSES

These are made up (1) of certain fees paid to the College direct and (2) of other and variable expenses.

### I. FEES

#### 1. Regular Fees.

Tuition, \$50; Maintenance, \$90; Room Rent in College Dormitories, with furniture, *electric lights, steam heat, and baths (two students in a room), \$80.....	220.00
†Athletic Fee, \$15; Gymnasium, \$5; ‡Medical \$7.50; Campus Fee, \$15; †Infirmary Fee, \$10.00.....	52.50
Deposit (returnable, less damage) .....	5.00
	<hr/>
	\$277.50

#### 2. Special Fees.

Laboratory fees in the Science Courses are given in the description of those courses under "Outline of Work."

**All fees must be paid on date of matriculation.** This includes \$100 for board for the first term, if the student takes his meals at the Students' Club. The balance of the board bill is due and payable at the beginning of the second term. Board is furnished at cost at the Students' Club, and any balance at the end of the session is refunded.

Charges for breakage in science courses represent the actual cost of material, and any unused portion of the deposit is returned to the student at the close of the session.

In all courses in which fees are charged, a repetition of the course necessitates a repetition of the payment of the fee.

All candidates for degrees must deposit with the Financial Secretary on or before May 1st of each session a graduation fee of \$5.00; the fee is returned to those who fail to graduate.

\*Two bulbs of 25 and 50 watts are furnished by the College; any additional bulbs are to be paid for by the occupant of the room.

†The Athletic Fee admits students, without further charge, to all Varsity games played on the Campus.

‡See paragraph "Medical attendance," page 64.



Students entering the second term are charged a tuition fee of \$30.00, a maintenance fee of \$50.00, room rent \$45, the entire medical and damage fees, and one-half of the other fees.

Rooms in College Dormitories are rented for the entire session only, and when students move into private homes, there will be no remission of fees.

A student has no claim on his room after the end of the session; after this date the room is open to the first applicant. However, a student may hold his part in a room by depositing with the Financial Secretary \$5.00 on or before the close of the session. The same deposit is required of any new student, who wishes a room reserved. Should the applicant enter as a student, the deposit is credited on the rental of the room; should he not enter, the deposit is forfeited.

All students who do not occupy rooms in College Dormitories are required to pay a bath fee of \$5.00 per session.

All fees are payable to P. Tulane Atkinson, Financial Sec'y.

### 3. Exemption from Fees.

A student who is assigned a scholarship is relieved from payment of the tuition fee (\$50.00) for that session, but is liable for all other charges. A scholarship is assigned for only one session.

A candidate for the ministry who is under the care of his proper Church authorities and presents an official statement from them, is excused from the payment of the tuition fee throughout his college course. The son of a minister of any denomination is also exempt from the payment of the tuition fee.

### 4. Return of Fees.

Fifty per cent of the tuition fee, maintenance fee and room rent is returned to a student dropped from the College roll at the end of the first term under action of the Scholarship Rule (p. 59). When, in the opinion of the College Physician, the health of a student obliges him to leave College during the first term for



the remainder of the session, whatever portion of the tuition fee for the second term has been advanced by the student is refunded to him by the Financial Secretary. But in no case are other fees refunded.

## II. OTHER AND VARIABLE EXPENSES

**\*BOARD.**—A majority of the students room in College Dormitories, and take their meals either at the Students' Club or in private homes. A small number room and board in private homes.

All rooms in College Dormitories have closets; and are furnished with dressers, beds, mattresses, springs, tables and chairs. Bed coverings, towels and the like must be furnished by the student, and the amount needed varies with the individual. Room rent in the dormitories includes heat and light. Both dormitories have an ample equipment of baths and conveniences.

The Students' Club, under the management of the students and with a lady in charge, furnishes good table board. The monthly charge represents the actual cost of food and service. Even at the present high cost of living, it averages \$21.00 a month. The table board in private families costs \$30.00 a month; a room, \$5.00 a month.

Washing, per month, will cost \$2.50, or \$3.00. The Farmville Steam Laundry offers a flat rate of \$26.50 for the session.

Books will cost from \$15.00 to \$20.00 for the session.

The incidental expenses will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to a student than too large a supply of pocket money.

The total cost to an economical student who pays every item of expense, including College fees and every necessary outlay, need not exceed \$650.00 for the session.

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\*Students are not allowed to room or board except at places approved by the Faculty.



## SCHOLARSHIPS

\*The following scholarships are perpetually endowed:

THE H. H. HOUSTON SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Freshman class.

THE GEORGE E. TUCKETT SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Sophomore class.

THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.

THE DRYDEN-MOREHEAD SCHOLARSHIPS—(The money necessary to maintain four scholarships was bequeathed by Mrs. Sarah A. Dryden.)

THE W. H. CUNNINGHAM SCHOLARSHIP.

THE FRANCIS-HENRY ALLEN MEMORIAL SCHOLARSHIP.

THE LUCY ANDERSON SCHOLARSHIP.

MERRETT MEMORIAL SCHOLARSHIP.

J. F. MORTON SCHOLARSHIP.

RANDALL HOLDEN SCHOLARSHIP.

VANDERFORD BOULDIN MEMORIAL SCHOLARSHIP.

COOPER SCHOLARSHIP.

FRANK ERNEST ROBBINS MEMORIAL SCHOLARSHIP.

W. C. NEWMAN SCHOLARSHIP.

MRS. EUNICE LUPTON SCHOLARSHIP.

ELIZABETH REBECCA ROBERTSON MEMORIAL SCHOLARSHIP.

L. H. PAUL SCHOLARSHIP.

MRS. J. WILLIAM GILKESON SCHOLARSHIP.

SAMUEL FINLY GILKESON MEMORIAL SCHOLARSHIP.

DAVID E. EAST SCHOLARSHIP.

FARMVILLE MFG. CO. SCHOLARSHIP.

MR. AND MRS. THOMAS EASLEY SCHOLARSHIP.

DR. JOSEPH D. OSBORNE SCHOLARSHIP.

HENRY STOKES SCHOLARSHIP.

ROBERT T. HASLER SCHOLARSHIP.

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\*Many more scholarships have been endowed and partially paid up. This list includes only those fully paid up December 19, 1929.

MRS. H. A. MEYER SCHOLARSHIP.  
HUGH B. SPROUL AND WIFE SCHOLARSHIP.  
JAMES G. TINSLEY MEMORIAL SCHOLARSHIP.  
J. DAVID LOWMAN MEMORIAL SCHOLARSHIP.  
A. D. WITTEN SCHOLARSHIP.  
W. A. TOTTY SCHOLARSHIP.  
JOSEPH L. MILLER SCHOLARSHIP.  
GEORGE H. THOMAS SCHOLARSHIP.

### MINISTERIAL SCHOLARSHIPS

THE S. P. LEES SCHOLARSHIP.  
THE PERCY ECHOLS MEMORIAL SCHOLARSHIP.  
THE HALDEMAN MEMORIAL SCHOLARSHIP.  
THE EVERETT WADE BEDINGER, D. D. SCHOLARSHIP.  
(Established by Rev. B. F. Bedinger, D. D.)  
DAVID B. TAYLOR MEMORIAL SCHOLARSHIP.  
AGNES MONTGOMERY TAYLOR MEMORIAL SCHOLARSHIP.  
WILLIAM S. McCLINTIC MEMORIAL SCHOLARSHIP.  
HETTY JANE McCLINTIC MEMORIAL SCHOLARSHIP.

### OTHER SCHOLARSHIPS

The following Endowed Scholarships afford the recipient free tuition for one year, and expire with the session named:

THE THAYER MEMORIAL SCHOLARSHIP (1935-36).  
THE J. I. TRIPLETT MINISTERIAL SCHOLARSHIP (1937).  
THE HOLMES CONRAD MEMORIAL SCHOLARSHIP. (1937).  
THE W. A. HIGGS SCHOLARSHIP. (1937).  
THE SOUTHSIDE SCHOLARSHIP (1931-32).  
SAMUEL R. BOOKER STUDENT LOAN FUND. (Established by the will of Dr. William D. Booker.)

CERTAIN SCHOLARSHIPS offered by the Board of Trustees to accredited High Schools in Virginia.

All scholarships are assigned for one session either by the President or by the Faculty. They may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory; and will not be renewed for a student who has failed on any of his work.



### LOCATION

In order to reach Hampden-Sydney College purchase your ticket to Farmville, Va., on the main line of the Norfolk and Western Railroad. From Farmville you drive by automobile over a fine road to Hampden-Sydney in twenty minutes. Automobiles meet all trains. Check your baggage to Farmville.

The Post-Office is Hampden-Sydney. The telegraph, express, and freight offices are at Farmville. The College has long-distance telephone connections through Farmville.

### FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of.....for the use of said institution.

### LEGAL TITLE

**"THE PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE."**

Communications on business should be addressed to the President.

**DEGREES *and* OTHER HONORS**

June, 1929

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**HONORARY DEGREES****Doctor of Science**

GEORGE HARRISON HOUSTON.....New York City

**Doctor of Letters**

CORNELIUS JACOB HEATWOLE.....Richmond, Va.

**Doctor of Divinity**

WILLIAM CHINN.....Warrenton, Va.

A. GIBSON LINK.....Raleigh, N. C.

JOHN ALLEN McLEAN, JR.....Richmond, Va.

COLUMBUS WIRT MAXWELL.....South Boston, Va.



## ACADEMIC DEGREES

## Bachelor of Arts

ATKINSON, MEADE RANDOLPH.....	Champe, Va.
ADKISSON, WILLIAM SYDNOR, JR.....	Clover, Va.
BAKER, WILLIAM HODGES, JR.....	Norfolk, Va.
BEAR, HENRY HOOVER.....	Churchville, Va.
CARPENTER, EDWARD RHODES.....	Richmond, Va.
CRINKLEY, JAMES EPES.....	Blackstone, Va.
FINCH, WILLIAM CARRINGTON.....	Chase City, Va.
HARWELL, ROBERT WHITNEY.....	Petersburg, Va.
HENNEMAN, RICHARD HUBARD.....	Buckingham County, Va.
HOOKE, WILLIAM BERNARD.....	Varden, Miss.
JONES, OWEN MAGRUDER.....	Richmond, Va.
LACY, EDWARD LEWIS.....	Memphis, Tenn.
LACY, WILLIAM STERLING, JR.....	Memphis, Tenn.
LANCASTER, ROBERT SAMUEL.....	Floyd, Va.
McLAUGHLIN, HENRY WOODS, JR.....	Richmond, Va.
MOHLER, JAMES CLYDE.....	Rockbridge Baths, Va.
MONTGOMERY, JOHN FLESHMAN.....	Blue Sulphur Springs, W. Va.
MOORE, JAMES PEYTON.....	Prospect, Va.
RAMSEY, RALSTON ROWAN.....	Raphine, Va.
SHACKLETON, JACK SHIELDS, JR.....	Meherrin, Va.
SHIFLET, PAUL RALSTON.....	Parnassus, Va.
SMITH, HART MAXCY, JR.....	Shanghai, China
TOONE, ELAM COOKSIE, JR.....	Richmond, Va.
TURLEY, CHARLES EDWARD.....	Madison, W. Va.
WOOTON, ENOCH.....	Huntington, W. Va.
WORDEN, STUART BARRETT.....	Abingdon, Va.

## Bachelor of Science

BUCHANAN, WILLIAM HETHORN.....	Norfolk, Va.
CHUMBLEY, ROBERT EMMETTE, JR.....	Radford, Va.
DUDLEY, SHERIDAN CABELL.....	Roanoke, Va.
GAFFIN, RICHARD BIRCH.....	Milwaukee, Wis.
HARRIS, HENRY WOOD.....	Clarksville, Va.
JETT, CHARLES HENRY.....	Richmond, Ky.
KEESEE, THOMAS OSWALD.....	Richmond, Va.
MARSHALL, BENJAMIN WATKINS.....	Madisonville, Va.
McDOWELL, TURNER, JR.....	Fincastle, Va.
STRADER, LUDWELL ABRAM.....	Huntington, W. Va.
TELFORD, WILLIAM BRAZLETON.....	Richmond, Ky.
WALSH, RALPH HAIN.....	Hunt, Texas

## HONOR MEN—CLASS '29

*First Honor*—R. H. HENNEMAN.....Buckingham Co., Va.

*Second Honor*—R. W. HARWELL.....Petersburg, Va.

*Third Honor*—E. L. LACY.....Memphis, Tenn.

## THE TUCKETT PRIZE SCHOLARSHIP FOR THE SOPHOMORE CLASS

R. M. WILSON.....Chase City, Va.

## THE HOUSTON PRIZE SCHOLARSHIP FOR THE FRESHMAN CLASS

W. E. HEMPHILL.....Petersburg, Va.

## THE PERCY ECHOLS MINISTERIAL SCHOLARSHIP

E. H. McLAUGHLIN, JR.....Maxwelton, W. Va.

## S. P. LEES MINISTERIAL SCHOLARSHIP

J. C. MOHLER.....Rock Bridge Baths, Va.

## FRESHMAN-SOPHOMORE TRUSTEE MEDAL

C. A. BARRELL.....Buckingham Co., Va.

## THE GAMMON CUP

C. E. TURLEY.....Madison, W. Va.

## THE ALGERNON SYDNEY SULLIVAN MEDALLION

C. E. TURLEY.....Madison, W. Va.

## DEBATING PRIZE

T. O. KEESEE.....Richmond, Va.



## COMMENCEMENT

1929

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SUNDAY, JUNE 9TH

11:00 A. M.—Baccalaureate Sermon by Rev. J. Gresham Machen, D. D.,  
Princeton Seminary, Princeton, N. J.

TUESDAY, JUNE 11TH

*Alumni Day*

10:00 A. M.—Meeting of the Board of Trustees in the College Library.

3:30 P. M.—General Meeting of the Alumni in the Science Hall.

6:30 P. M.—Buffet Supper by the Ladies of the Faculty to the members of  
the Senior Class, their Parents, and the Alumni, in the Dining  
Hall.

8:00 P. M.—Annual celebration of the Literary Societies. Presentation of  
Society Medals, Debate Council Award, Alexander Medal,  
and Halsey Debate Trophy.

WEDNESDAY, JUNE 12TH

*Graduation Exercises*

10:00 A. M.—Invocation.

Presentation of the Gammon Cup, the Algernon Sydney-  
Sullivan Medallion and the Trustee Medals.

Commencement Address by the Hon. Louis S. Epes, Justice of  
the Virginia Court of Appeals.

Conferring of Honorary Degrees.

Reading of Scholastic Honors.

Valedictory Address by Richard Hubbard Henneman, Buck-  
ingham County, Va.

Conferring of Academic Degrees on the Class of '29.

Benediction.

# STUDENTS\*

1929-1930

## SENIORS

ALLEN, ELLIS SAUNDERS, JR.....	Louisville, Ky.
BLANTON, HUGH LAWRENCE.....	University, Va.
BOSWELL, HENRY ELLIOTTE, JR.....	Burkeville, Va.
BRADSHAW, HERBERT CLARENCE.....	Rice, Va.
CABELL, CHARLES LORRAINE.....	Richmond, Va.
CARSON, CRAWFORD HENSON.....	Vera, Va.
CLARK, DOUGLAS ALONZO.....	Wilson, Va.
COOK, HUGH GRAY.....	Gap Mills, W. Va.
DICKINSON, WILLIAM DUPUY, JR.....	Burkeville, Va.
FEILD, WILLIAM MEADE.....	Petersburg, Va.
HARRIS, MARCUS AURELIUS.....	Clarksville, Va.
HODGSON, WILLIAM CARTER.....	Lonaconing, Md.
HOPKINS, ABNER CRUMP, JR.....	Charlotte C. H., Va.
HOY, WILLIAM PRESTON, JR.....	Petersburg, Va.
HULL, DAVID DENTON.....	Marion, Va.
IRVINE, WILLIAM CALDWELL.....	Waynesboro, Va.
JACKSON, LEWIS SKIDMORE.....	Drakes Branch, Va.
JOHNS, WILLIAM ALLEN.....	Farmville, Va.
JONES, FRANK FITZGERALD, JR.....	Staunton, Va.
KANN, HERBERT ELLIS.....	Harrisburg, Pa.
KNIGHT, ANDREW LEWIS, JR.....	Boykins, Va.
LAWSON, ROBERT WILLIAM.....	South Boston, Va.
MCALLISTER, JAMES GRAY, JR.....	Richmond, Va.
MCLAUGHLIN, EDGAR HOPKINS, JR.....	Maxwelton, W. Va.
PANCAKE, CAMPBELL, JR.....	Staunton, Va.
PUMPHREY, THOMAS FRANKLIN.....	Richmond, Va.
REVELEY, HUGHES KENNEDY.....	Capon Bridge, W. Va.
ROBERTSON, CHARLES HENRY.....	Richmond, Va.
ROOT, SHIRLEY BROWN.....	Grottoes, Va.
ROPP, PHILIP HORTENSTINE.....	Roanoke, Va.
RUFFNER, JOHN MALCOLM.....	Charleston, W. Va.
SARTELLE, PRESTON ORR.....	Winchester, Va.
SMYTH, JAMES ADGER.....	Salem, Va.
STONE, HARRY BENJAMIN, JR.....	Roanoke, Va.
STOVER, JAMES PALMER.....	Staunton, Va.
THOMAS, DOUGLAS GRAHAM.....	Martinsburg, W. Va.
TOPPING, LEONARD WESLEY, JR.....	Hampton, Va.
WILLIAMS, RAY DAVID.....	Frankford, W. Va.
WILLIS, RALPH FREDERICK.....	Clarksville, Va.
WOODWORTH, GEORGE HENRY.....	Burlington, W. Va.

\*In order to rank as a Sophomore, Junior, or Senior, the student must have to his credit 9, 22, or 40 hours, respectively, of college work. Beginning with the session of 1931-1932 these numbers will be 9, 25, 43.



## JUNIORS

ADAMS, COPELAND EPES.....	Blackstone, Va.
AGSTEN, EDWARD JAMES.....	Charleston, W. Va.
AREHART, CARL LLOYD.....	Frankford, W. Va.
BAKER, SELDEN STEWART.....	Washington, D. C.
BARRELL, CHARLES ALDEN.....	Buckingham, Va.
BLOCH, WINSTON NICHOLS.....	Louisville, Ky.
BOWERS, GEORGE STEEL.....	Richmond, Va.
BUCKALEW, EDMUND BARD, JR.....	Harrisburg, Pa.
CLARK, JOEL ARNOLD.....	Farmville, Va.
CRADDOCK, ERNEST BOWMAN.....	Lynchburg, Va.
CRITZER, SHEILD BRUNER.....	Afton, Va.
CURLING, SAMUEL FRANKLIN.....	Norfolk, Va.
GRISWOLD, ROBERT MILLER COX.....	Newport, Del.
HAMLET, JOHN MARTIN, JR.....	Phenix, Va.
HARWOOD, JOHN ELLIOTTE.....	Newport News, Va.
HULVEY, HARRY ARCHIE.....	Swoope, Va.
HUNT, JOHN MILES.....	South Boston, Va.
INGLES, ANDREW LEWIS.....	Radford, Va.
JEFFERSON, WILLIAM WAVERLY, JR.....	Petersburg, Va.
LUSH, AUBREY KENNETH.....	Burkeville, Va.
MCCANN, RAYMOND EARL, JR.....	Richmond, Va.
MCCLURE, SAMUEL FINLEY, JR.....	Spottswood, Va.
MCDARMON, RICHARD.....	Appomattox, Va.
MARTIN, STEPHEN TAYLOR.....	Clinton, S. C.
POTTS, ALPHEUS WILSON.....	Farmville, Va.
PRICE, LUTHER LUCIAN.....	Charleston, W. Va.
PRILLAMAN, HENRY ALFRED.....	Callaway, Va.
REED, SAMUEL MACON, JR.....	Hampden-Sydney, Va.
REED, WELLFORD CLAIBORNE.....	Richmond, Va.
SANDERS, DAVID GRAHAM.....	Max Meadows, Va.
SCHAEFER, FREDERICK PINCKNEY.....	Fleischmanns, N. Y.
SEE, ROBERT GAMBLE, JR.....	Floyd, Va.
SHERMAN, JOHN WISE.....	Washington, D. C.
SLOAN, WILLIAM DEWITT.....	Lonaconing, Md.
SMITH, WILLIAM ALAN.....	Culpeper, Va.
TALBOT, GEORGE BIRD.....	Shanghai, China
THOMAS, JOSEPH HOLMES.....	Round Hill, Va.
TRAYNHAM, JOHN EDWARD, JR.....	Cluster Springs, Va.
TRAYNHAM, THOMAS BENJAMIN.....	South Boston, Va.
TROTTER, HERBERT, JR.....	Woodstock, Va.
WATTS, CHARLES WILDER, JR.....	Florence, Ala.
WILSON, ROLAND MARSHALL.....	Chase City, Va.



## SOPHOMORES

BAILEY, HERMAN CECIL.....	Westover, Md.
BAKER, ELIJAH, III.....	Richmond, Va.
BELL, STEWART, JR.....	Winchester, Va.
BRADFORD, JOSEPH KENNETH.....	Staunton, Va.
BRANHAM, GEORGE WALKER.....	Lynchburg, Va.
BROOKES, JOHN VENABLE.....	South Boston, Va.
CHRISTIAN, JOHN BROWNEE, JR.....	Swoope, Va.
CLARK, BRUCE LLOYD.....	Richmond, Va.
CRAWLEY, JAMES WILBUR.....	Hampden-Sydney, Va.
CRAWLEY, KENNER COPENHAVER.....	Hampden-Sydney, Va.
DICKERSON, LEON ARCHIBALD.....	Carlisle, W. Va.
DILLON, LUCIUS POLK.....	Indian Rock, Va.
EPES, SHADE WOOTEN.....	Helena, Ark.
FARRAR, JOSEPH BEVERLEY.....	Farmville, Va.
FIELD, JOHN A., JR.....	Charleston, W. Va.
FRANKLIN, BENJAMIN PETER.....	Danville, Va.
FRIEDMAN, CHARLES FREDERICK.....	Charleston, W. Va.
GARDEN, CHARLES ATKINSON, JR.....	Prospect, Va.
GARRETT, FRED LEMUEL, JR.....	Bowler's Wharf, Va.
GLASCOCK, ROBERT HENRY.....	Green Bay, Va.
GORDON, JAMES WADDELL, JR.....	Bon Air, Va.
GRANT, JOHN SHEPPERSON.....	Richmond, Va.
GULICK, JAMES WHARTON.....	Newport News, Va.
HAMMACK, THEODRICK TURNER.....	Blackstone, Va.
HARPER, BRYANT RANDOLPH.....	Winchester, Va.
HASTINGS, EDGAR MORTON, JR.....	Richmond, Va.
HEMPHILL, WILLIAM EDWIN.....	Petersburg, Va.
HITCHINGS, CHARLES HENRY.....	Norfolk, Va.
HOGAN, ROY CONWAY.....	Bedford, Va.
HUGHES, GEORGE MAURICE.....	Hampton, Va.
JONES, EDWIN HARVIE.....	Washington, D. C.
JONES, PLUMMER FLIPPEN, JR.....	New Canton, Va.
KENDIG, EDWIN LAWRENCE, JR.....	Victoria, Va.
KING, FRANK CURL.....	Newport News, Va.
KINGSLAND, KENNETH WILLIAMS.....	Charleston, W. Va.
KNUPP, STANLEY ALLEN.....	Harrisonburg, Va.
LINWEAVER, FRANCIS WHITMORE.....	Staunton, Va.
MCCHESNEY, ROBERT AUSTIN.....	Stuart's Draft, Va.
MCGIRT, JOHN KENNEDY.....	Maxton, N. C.
McLAUGHLIN, JAMES MOORE.....	Richmond, Va.
McNAIR, JAMES MOORE.....	Concord Depot, Va.



MANGUS, CARY FRED.....	Roanoke, Va.
MILLARD, JAMES ABIA, JR.....	Richmond, Va.
MILLER, LOUIS HENRY, JR.....	Richmond, Va.
MONTGOMERY, ALBERTAS GRAY.....	Blue Sulphur Springs, W. Va.
MOORE, HANDY .....	Prospect, Va.
MOORE, WILLIAM WIRT, JR.....	Dillwyn, Va.
NANCE, JOHN WILLIAM.....	Bedford, Va.
PARKER, JOHN WILLIAM.....	Mt. Storm, W. Va.
PAULETTE, EDWARD WILTSE.....	Farmville, Va.
PERRY, JOEL THOMPSON.....	Charleston, W. Va.
PIGGOTT, JOHN BURR.....	Purcellville, Va.
POWELL, HUGH PHILLIP, JR.....	Richmond, Va.
PURNELL, RHESA HAWKINS, JR.....	Spartanburg, S. C.
REVELEY, WILLIAM GEORGE.....	Capon Bridge, W. Va.
RITZ, ELMER RUSSEL.....	Hancock, Md.
SANTROCK, EDWARD LLOYD.....	Charleston, W. Va.
TALBOT, ADDISON ALEXANDER, JR.....	Shanghai, China
TALBOT, CHARLES FINLEY.....	Shanghai, China
TATUM, ANDREW KARL.....	Hazard, Ky.
THOMAS, HUGH ROGERS.....	Round Hill, Va.
TOONE, THOMAS LATANE.....	Richmond, Va.
TRINKLE, ELBERT LEE, JR.....	Roanoke, Va.
TROLAND, CHARLES EDWARD.....	Fredericksburg, Va.
WALTERS, GEORGE TAZEWELL.....	High Point, N. C.
WELLER, MALCOLM ROBERT.....	Staunton, Va.
WILLIAMS, LEONIDAS.....	Frankford, W. Va.
WILSON, JAMES EDWARD.....	Lyndhurst, Va.
WILSON, THORNTON ROGERS.....	Roanoke Rapids, N. C.
WITHROW, JOHN DAVID, JR.....	Badin N. C.
WOODING, WALTER CREWS.....	Danville, Va.

### FRESHMEN

ALLEN, EUGENE MANSON.....	Lynchburg, Va.
BAKER, GORDON PHILLIPS.....	Richmond, Va.
BARKSDALE, STUART MERCER.....	Victoria, Va.
BELL, EDWARD CLARKSON, JR.....	Fredericksburg, Va.
BERRYMAN, MAYNARD WARREN.....	Surry, Va.
BLAKE, IRVIN NORRIS.....	Richmond, Va.
BLAKE, WILLIAM EDWARDS.....	Ronceverte, W. Va.
BOHANNAN, ALVAH PARRISH.....	Virgilina, Va.
BOOKER, ELLIOTT READ.....	Farmville, Va.
BOTKIN, MASON ANDREW.....	Churchville, Va.
BOYLE, JOHN.....	Steele's Tavern, Va.



BRISTOW, LEWIS TYLER.....	Tappahannock, Va.
BRUMFIELD, ROBERT THORNTON.....	Farmville, Va.
BRUNER, JOHN LICHTENBERGER.....	Charleston, W. Va.
BURGER, DOYNE ROBERT.....	Farmville, Va.
BYRD, DUNCAN MCCLINTIC.....	Warm Springs, Va.
CARROLL, BERRY WATSON.....	Marshall, Texas
CARSON, ROBERT DONALD.....	Vera, Va.
CARTER, THOMAS WITHERS, JR.....	Martinsville, Va.
CHANDLER, CARROLL COLEMAN.....	Williamsburg, Va.
CHANDLER, JULIAN ALVIN CARROLL, JR.....	Williamsburg, Va.
CHAPPELL, CHARLES WILLIAM.....	Meherrin, Va.
COOMBS, KENNETH SHEPPARD.....	Wildwood, N. J.
COSTENBADER, WILLIAM BENJAMIN.....	Norfolk, Va.
CROWE, ROBERT MCFERRAN.....	St. Louis, Mo.
CUNNINGHAM, NEWTON.....	Pamplin, Va.
DILLARD, ALEXANDER FLEET.....	Center Cross, Va.
DORTCH, MEREDITH CARTER.....	South Hill, Va.
DOZIER, DAVID VIRGINIUS.....	Lynchburg, Va.
ECKERSON, CHARLES NEIL.....	Charleston, W. Va.
EUBANK, FRANCIS LEWIS.....	Dunnsville, Va.
FAHRNER, BLACKBURN JOHN.....	Farmville, Va.
FRANKLIN, CARTER LONG.....	Point Pleasant, W. Va.
GILLESPIE, ALBERT RITCHIE.....	Tazewell, Va.
GOODE, WILLIAM STERLING.....	Boydton, Va.
GORDON, HOFFMAN HOWARD.....	Ocean City, N. J.
GREENLEES, WILLIAM EVERETTE.....	Greensboro, Ala.
GUERRANT, JOHN LIPPINCOTT.....	Callaway, Va.
HARDAWAY, CASWELL SCOTT.....	Farmville, Va.
HARDENBERGH, CHARLES.....	Newbern, Ala.
HEMPHILL, JAMES EUGENE, JR.....	Petersburg, Va.
HIMMELWRIGHT, GABEL G., JR.....	Newport News, Va.
HOPKINS, JOHN ALBERT.....	Charleston, W. Va.
HOWELL, CHARLIE WALTER, JR.....	Holland, Va.
HUDSON, JOSEPH LEE.....	Culpeper, Va.
HUMPHRIES, JOHN LOUIS.....	Culpeper, Va.
HUMPHRIES, MARION KEMPER.....	Farmville, Va.
HYDE, FREDERICK ALLEN.....	Winchester, Va.
JOYNER, FRANK CARL.....	Farmville, N. C.
KING, HARDIN ALEXANDER.....	Hampden-Sydney, Va.
KINNAIRD, ROBERT FREDERICK.....	Christiansburg, Va.
KIRKMAN, ROBERT.....	Port Jervis, N. Y.
KNIGHT, WILLIAM EDGAR.....	Phenix, Va.
KRUPKA, GEORGE.....	Montvale, N. J.
KUTZ, CECIL DAVID.....	Nallen, W. Va.



LASLEY, FRANK ARMSTRONG, JR.	Staunton, Va.
LAWSON, JOHN JAMES	South Boston, Va.
LEGARE, EDGAR ASHER	Lynchburg, Va.
LEWIS, ROBERT CLYDE	Culpeper, Va.
LINK, WALLACE GIBSON	Raleigh, N. C.
LIVERMAN, CALTON ELMORE	Hopewell, Va.
LLEWELLYN, JACK T.	Newport News, Va.
MCALLISTER, RUSSELL GREENWAY	Richmond, Va.
MACMILLAN, JAMES MURDOCK	Norfolk, Va.
MCKENRY, JAMES STUART	Lynchburg, Va.
MAHER, RICHARD LESTER	Montclair, N. J.
MARSTON, THOMAS BEALE	Litwalton, Va.
MARTIN, ROBERT JACKSON, JR.	Farmville, Va.
MASON, FRANKLIN CHINN	Frankfort, Ky.
MATTHEWS, ELLWOOD WINSTON	Pocomoke City, Md.
MEREDITH, EDMUND EVANS	Clifton Forge, Va.
MEYER, PHILIP BLISS	Farmville, Va.
MICOU, LOUIS ALAN	Farmville, Va.
MILLER, GEORGE FREDERICK	Huntington, W. Va.
MINEAR, CREED WILBUR, JR.	Parsons, W. Va.
MORRIS, JOHN LACY, JR.	Warren, Va.
MORTON, WILLIAM WATKINS	Drakes Branch, Va.
MULLENS, SHIRLEY ERNEST	Charleston, W. Va.
MULLIN, ROBERT SPENCER	Tazewell, Va.
NEWTON, ANDREW ALEXANDER	Boydton, Va.
NOTTINGHAM, EDGAR JAMESON, III	Culpeper, Va.
PAINTER, EDWIN SIDNEY	Pulaski, Va.
PEIRCE, CHICHESTER TAPSCOTT	Litwalton, Va.
PETERSON, ALEXANDER WILLIS	Victoria, Va.
PHILLIPS, FRANK WENDELL, JR.	Lewisburg, W. Va.
POND, JOHN FRANKLIN	Crewe, Va.
POWELL, JOHN RANDOLPH	Roanoke, Va.
PRICE, MATTHEW SAMUEL, JR.	Meherrin, Va.
RAINE, MICHEAUX, JR.	Richmond, Va.
RAYBECK, RUSSELL	Charleston, W. Va.
REVELEY, WILLIAM NOWLIN	Richmond, Va.
RIPBERGER, CARL THEODORE	Kenbridge, Va.
ROGERS, OLIN ADAIR	Richmond, Va.
ROSEBRO, CORTLANDT ROCHET, JR.	Fredericksburg, Va.
ROSENBERGER, PAUL FRITTS	Winchester, Va.
RUFF, CHARLES SHEFFEY	St. Petersburg, Fla.
RUFF, HUBERT ALEXANDER	Bedford, Va.
SHANNON, WILLIAM GARLEY	Farmville, Va.
SHELburne, THOMAS PETTUS, JR.	Richmond, Va.



SHEPHERD, EDWIN McRAE.....	Charleston, W. Va.
SIMPSON, EDWIN WILCOX.....	Urun-Islampur, India
SIMPSON, ROBERT BAILEY SANFORD.....	Newport News, Va.
SMITH, MERLE GORDON.....	Shanghai, China
STUART, ALFRED HERBERT.....	Farmville, Va.
STUART, JOHN HENRY.....	Farmville, Va.
STURM, ALBERT LEE, JR.....	Appalachia, Va.
STURT, WATSON JEROME, JR.....	McKenney, Va.
SYDNOR, JAMES RAWLINGS.....	Charles Town, W. Va.
TUCK, WILLIAM WALTER.....	Virgilina, Va.
WALLACE, THOMAS REAMER.....	Williamsville, Va.
WARD, AUBREY OWEN.....	Meherrin, Va.
WARREN, BANKHEAD CHANDLER.....	Newport News, Va.
WATSON, ROACH ATKINS.....	Darlington Heights, Va.
WILKERSON, MILTON CHICK.....	Farmville, Va.
WILKENS, SHIRLEY VANCE.....	Virgilina, Va.
WILLIAMS, WILLIAM TWYMAN, III.....	Hamplen-Sydney, Va.
WILSON, LOUIS FEUILLETEAU.....	Greensburg, Pa.
YOUNGER, EDWARD FRANKLIN, JR.....	Lynchburg, Va.



### SUMMARY

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Seniors .....	40	Sophomores .....	71
Juniors .....	42	Freshmen .....	118
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			271

From Virginia .....	197	From Pennsylvania .....	2
“ West Virginia.....	34	“ New York .....	2
“ Maryland .....	5	“ Texas .....	1
“ North Carolina.....	5	“ Arkansas .....	1
“ Kentucky .....	4	“ Delaware .....	1
“ China .....	4	“ India .....	1
“ New Jersey .....	4	“ Florida .....	1
“ Alabama .....	3	“ Missouri .....	1
“ South Carolina.....	2	“ Illinois .....	1
“ District of Columbia....	2		

### Number Studying

Astronomy .....	6	Greek .....	80
Bible .....	215	History .....	86
Biology .....	174	Latin .....	44
Chemistry .....	237	Mathematics .....	175
Economics .....	8	Philosophy .....	35
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